



YEARLY STATUS REPORT - 2020-2021

| Part A | |
|--|--|
| Data of the Institution | |
| 1.Name of the Institution | LOKNETE VYANKATRAO HIRAY ARTS, SCIENCE AND COMMERCE COLLEGE, PANCHAVATI, NASHIK (M.S.) |
| • Name of the Head of the institution | Dr. Babu Sonu Jagdale |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 02532512924 |
| • Mobile no | 7391056010 |
| • Registered e-mail | lvhcollege@gmail.com |
| • Alternate e-mail | lvhiqac2020@gmail.com |
| • Address | Near Kannamwar Bridge, Mumbai Agra Road, Panchavati, Nashik 422003 |
| • City/Town | Nashik |
| • State/UT | Maharashtra |
| • Pin Code | 422003 |
| 2.Institutional status | |
| • Affiliated /Constituent | Affiliated |
| • Type of Institution | Co-education |
| • Location | Urban |

| • Financial Status | UGC 2f and 12(B) | | | | | | | | | | | | | | | | | | |
|---|---|-------|-----------------------|---------------|-----------------------|---------------|-------------|---------|----|-------|------|------------|------------|---------|---|------|------|------------|------------|
| • Name of the Affiliating University | Savitribai Phule Pune University, Pune | | | | | | | | | | | | | | | | | | |
| • Name of the IQAC Coordinator | Prof. Dr. Mrunal Bhardwaj | | | | | | | | | | | | | | | | | | |
| • Phone No. | 02532512924 | | | | | | | | | | | | | | | | | | |
| • Alternate phone No. | 02532512924 | | | | | | | | | | | | | | | | | | |
| • Mobile | 9764918400 | | | | | | | | | | | | | | | | | | |
| • IQAC e-mail address | lvhiqac2020@gmail.com | | | | | | | | | | | | | | | | | | |
| • Alternate Email address | drmabhardwaj@gmail.com | | | | | | | | | | | | | | | | | | |
| 3. Website address (Web link of the AQAR (Previous Academic Year)) | https://lvhcollege.com/pdf/1.%20AQAR%20%202019-2020.pdf | | | | | | | | | | | | | | | | | | |
| 4. Whether Academic Calendar prepared during the year? | Yes | | | | | | | | | | | | | | | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://lvhcollege.com/pdf/2.%20Academic%20calendar%20%202020-2021.pdf | | | | | | | | | | | | | | | | | | |
| 5. Accreditation Details | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B+</td> <td>78.30</td> <td>2004</td> <td>08/01/2004</td> <td>07/01/2009</td> </tr> <tr> <td>Cycle 2</td> <td>A</td> <td>3.01</td> <td>2014</td> <td>24/09/2014</td> <td>23/09/2019</td> </tr> </tbody> </table> | | Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to | Cycle 1 | B+ | 78.30 | 2004 | 08/01/2004 | 07/01/2009 | Cycle 2 | A | 3.01 | 2014 | 24/09/2014 | 23/09/2019 |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to | | | | | | | | | | | | | | |
| Cycle 1 | B+ | 78.30 | 2004 | 08/01/2004 | 07/01/2009 | | | | | | | | | | | | | | |
| Cycle 2 | A | 3.01 | 2014 | 24/09/2014 | 23/09/2019 | | | | | | | | | | | | | | |
| 6. Date of Establishment of IQAC | 20/06/2004 | | | | | | | | | | | | | | | | | | |
| 7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <tr> <td style="height: 100px;"></td> </tr> </table> | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|-------------------------------|----------------|-----------------------------|--------|
| Institution | Gymkhana (Sports) Grants | Local (Self) | 2020-21 1 year | 5000 |
| Institution | University Examination Grant | University | 2020-21 1 year | 258560 |
| Faculty | University BCUD Project Grant | University | 2020-21 1 year | 10040 |

| | |
|---|------------|
| 8. Whether composition of IQAC as per latest NAAC guidelines | Yes |
|---|------------|

| | |
|---|---------------------------|
| <ul style="list-style-type: none"> Upload latest notification of formation of IQAC | View File |
|---|---------------------------|

| | |
|--|-----------|
| 9.No. of IQAC meetings held during the year | 04 |
|--|-----------|

| | |
|--|------------|
| <ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes |
|--|------------|

| | |
|--|---------------------------|
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | View File |
|--|---------------------------|

| | |
|--|-----------|
| 10. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |
|--|-----------|

| | |
|--|--|
| <ul style="list-style-type: none"> If yes, mention the amount | |
|--|--|

| |
|--|
| 11. Significant contributions made by IQAC during the current year (maximum five bullets) |
|--|

Successfully organized number of webinars of various levels considering the COVID 19 Pandemic situation: Total 06 National, 05 State and 11 Regional/local webinars were successfully organized by different departments. Out of these, 01 webinar was on IPR. Total 09 online Staff Training Programmes were organized on the topics like Assessment and Evaluation using Google Classroom, Online

Presentation, Internationalization of Higher Education, Online Referencing Tools, Innovative Tools for Online Teaching and Learning, Competency and Outcome Based Education, Online Admissions, etc.

Development of e content by the faculty members: The faculties of the college have developed e content based upon their subject area which includes more than 200 YouTube videos, pdf. material, and PPTs. Most of it has been uploaded on the online platforms and a few are uploaded on the LMS of the affiliating university.

Enhancement of research culture through research publication, book publication, and establishment of new research centres along-with patents & copyrights.

Engagement in the extension activities related to COVID 19 Pandemic: the NCC unit of the college organized the activities like mask preparation and free distribution, online training on Yoga, online programme on International Day against drug abuse, tree plantation, Ganesh Idol collection for environment protection, online career guidance for NCC Cadets, awareness on COVID Vaccination, etc.

ISO Certification & NIRF Ranking: The quality initiatives like ISO Certification and participation in NIRF ranking was successfully completed this academic year.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|--|--|
| Submission of AQAR 2019-20 | The AQAR concerned has been submitted successfully to NAAC within the stipulated time |
| Preparation of SSR for Cycle 3 | The work of SSR preparation is being continued as per the guidelines of the authority. The follow up of the work done is taken regularly from the key indicator committee members and Criteria Conveners |
| To organize National and International conferences | Due to Covid-19 pandemic situation, webinars were organized. Total 06 National, 05 State and 11 Regional/local webinars were successfully organized by different |

| | |
|---|---|
| | departments. Out of these, 01 webinar was on IPR |
| To apply for grants from UGC, BCUD and other agencies | Prof. Dr. Mrunal A. Bhardwaj applied for grants to ICSSR under Special Call for Studies on Social Dimensions of COVID-19 Pandemic |
| Planning and registering more patents /copyrights | Prof. Dr. Mrunal A. Bhardwaj is preparing to apply for Copyright for the Psychological Test developed by her |
| E-content development | The faculties of the college have developed their e content based upon their subject area. Most of it has been uploaded on the online platforms like You Tube and the LMS of the affiliating university |
| Submitting proposals for new B. Voc /M. Voc programmes | The college applied for 04 Certificate courses under Community College Scheme. All of them are sanctioned |
| Applying for Research Guideships | 03 faculties have applied for the Research Guide-ship of the affiliating university |
| Registering more number of students in the research centers and submissions of the final synopsis/thesis of the existing students | As per the guidelines of SPP University, 04 new students are admitted in the Research Centers |
| Faculty encouragement for recognition and awards | One faculty has received a National award for Academic and Research Excellence in Humanities. One faculty has received a Best Teacher Award and a faculty is awarded a Ph.D. degree |
| Student encouragement for research activities | The PG students were engaged in research projects. 05 Research Scholars submitted their Ph.D. thesis to universities concerned |

| | |
|---|--|
| | for award of the degree. Three research scholars were awarded the Ph.D. degree |
| Signing more number of MoUs /Collaborations | Total 10 new MoUs were signed this academic year |
| Organizing national debate competition | Due to pandemic situation, the National Debate competition could not be organized this academic year |
| Increasing participation of sport students at national and international level | The sport students could not participate in any event because of the pandemic situation. |
| Motivating and preparing NCC cadets to take part in RD parade at New Delhi | Due to pandemic situation, the students could not participate in the RD parade event too. |
| Full automation of library and office | The full automation of the library and office is in the process |
| Encouraging and supporting faculty members to participate in different bodies of the affiliating university | 02 faculties were nominated on the BoS of the subject concerned. The BoS members from the college contributed in framing the syllabi |
| Purchasing new instruments and equipments for laboratories | New instruments and equipments for laboratories could not be purchased in the context of the pandemic situation |
| Promoting experiential learning | Visits were arranged for experiential learning. |
| Organizing workshop on NET/SET examinations | A few departments conducted a virtual NET/SET exam guidance workshop for the students |
| Strengthening placement and competitive exam guidance cells | A few students were placed through off campus placements. A few virtual talks on competitive exams were arranged by the Competitive Exam Guidance Cell |
| 13. Whether the AQAR was placed before | Yes |

| | |
|---|---------------------------|
| statutory body? | |
| <ul style="list-style-type: none"> Name of the statutory body | |
| Name | Date of meeting(s) |
| College Development Committee | 08/12/2021 |
| 14. Whether institutional data submitted to AISHE | |
| Year | Date of Submission |
| 2020 | 27/01/2020 |
| Extended Profile | |
| 1. Programme | |
| 1.1 Number of courses offered by the institution across all programs during the year | 965 |
| File Description | Documents |
| Data Template | View File |
| 2. Student | |
| 2.1 Number of students during the year | 4583 |
| File Description | Documents |
| Institutional Data in Prescribed Format | View File |
| 2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | 2784 |
| File Description | Documents |
| Data Template | View File |
| 2.3 | 1170 |

| Number of outgoing/ final year students during the year | | |
|---|---------------------------|--------------|
| File Description | Documents | |
| Data Template | View File | |
| 3.Academic | | |
| 3.1 | | 90 |
| Number of full time teachers during the year | | |
| File Description | Documents | |
| Data Template | View File | |
| 3.2 | | 90 |
| Number of sanctioned posts during the year | | |
| File Description | Documents | |
| Data Template | View File | |
| 4.Institution | | |
| 4.1 | | 33 |
| Total number of Classrooms and Seminar halls | | |
| 4.2 | | 30.52 |
| Total expenditure excluding salary during the year (INR in lakhs) | | |
| 4.3 | | 191 |
| Total number of computers on campus for academic purposes | | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Effective curriculum delivery is ensured by active involvement of MGV and stakeholder coordination. Curriculum Policy finalized by Trustee MGV (Academics and Examination), is communicated to principal. SoP's elaborate roles and responsibilities of

stakeholders including Vice-principal and Supervisor Academic and Examination, who monitor academic activities and communicate feedback to MGV. Strategy and measures for effective implementation of curriculum delivery discussed in IQAC meetings are communicated to CDC for approval.

College Academic Calendar incorporates details of academic activities which provide base for Departmental micro planning and allocation.

Effective implementation of Calendar and curriculum is ensured, through Principal's meetings with HoD's, who conduct faculty meetings for planning departmental activities, distribution of workload, subject allocation and syllabus completion.

Semester wise Teaching Plans and weekly Reports submitted by faculty are forwarded to Trustee MGV for necessary action. Effective curriculum delivery is ensured by using ICT besides Traditional Teaching methods.

Curriculum feedback is obtained from stakeholders and review of curriculum delivery is taken by IQAC and MGV.

Master Time Table reflects entire educational programme, ensures efficient management of academic work and provides base for Departmental schedules.

Effective curriculum delivery was ensured through use of different digital modes, including Google Classrooms and webinars conducted by MGV.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | NA |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Active involvement of MGV ensured effective implementation of CIE. Supervisor (A/E) is appointed especially for monitoring examinations. Periodic feedback of CIE is communicated to Trustee MGV by Chief Examination Officer, responsible for smooth conduct of examinations and implementation of guidelines by University and MGV.

Institutional Academic Calendar incorporates all academic-extra academic activities by Committees- Departments, University and Internal Examinations schedule (Tentative), whereas Departmental -Committee calendars are subset of it. Examination schedules and activities are planned as per College Calendar, ensuring complete adherence to it.

Evaluation reforms by SPPU, including CBCS for UG-PG Courses, are based on CIE. Examination Committee prepares Annual Calendar (for CIE) which incorporates tentative schedule of - Mid Semester Examinations, Practicals, and submission of marks on University portal. Students are informed about Internal and University Examinations, through Notices and SPPU Circulars. Internal Examination Schedule is prepared and displayed by Examination Department and communicated to students well in advance, whereas details of submission of Home Assignments, Project Work Submission, Class Tests, and Practical Examinations are prepared by Departments. Internal marks are submitted on University portal and record is maintained by teachers.

Online Internal Examinations via Google Form Links ensured total transparency. Supplementary Exams were conducted for absent students.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | NA |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

35

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

190

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics:

SPPU introduced skills development including subjects like Human Rights, Cyber Security for postgraduate and Introduction to Indian Constitution as a compulsory component for the undergraduate soft skills course for Arts and value education for Commerce for two credits is mandatory. According to statistics, total 11% of the courses include topics of professional ethics.

Gender sensitivity:

In all, 7% of all courses cover the topics related to gender sensitivity. The College and the Women Welfare & Grievance Redressal Cell jointly organized Mother's Day, Gender Equality and Women's Health through ZOOM to create awareness.

Human values:

About 15% of the courses are related to human values. Through them students are made aware of moral values and moral trust is formed. The College Gandhian Study Center organized various Social Thinkers' days, book exhibition, group book readings, hygiene campaigns and lectures and World Peace Day.

Environment and Sustainability:

SPPU introduced the subject Environmental Awareness as compulsory for second year UG Program students and required to submit project in it. This creates awareness about environmental issues. Total 26.19% of the courses cover topics of environment and sustainability. Tree plantation activity was organized to inculcate go green concept among students.

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

125

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | View File |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

700

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

A. All of the above

Teachers Employers Alumni

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://lvhcollege.com/pdf/FB%20Analysis%20Report.pdf |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | View File |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | https://lvhcollege.com/pdf/FB%20Analysis%20Report.pdf |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

4583

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

3606

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Measures for Slow Learners:

Conducting extra classes are the first step for helping Slow Learners.

Extra Classes are supplemented by additional course notes and informal counseling sessions.

Special practical session, additional multiple choice question examinations on comparatively difficult topics, revising difficult topic for better understanding are some of the initiatives taken.

Home assignment of different level, tutorials and intensive coaching are conducted.

During pandemic, there was continuous flow of knowledge and academic support through communication channels like Google Classroom, What's App Groups by providing e-Notes and access e-Books.

Measures for Advanced Learners:

The Advanced Learners are guided to use Library Resources such as Delnet. The Departmental Libraries help them borrow additional books. Contents beyond the syllabus are discussed with them to make them aware about recent trends.

The Departments invariably encouraged Advanced Learners to participate in online seminar and workshops (webinars).

Lecture Series on Research Methodology, Online Presentations of Ph.D Scholars.

Students with advanced linguistic and literary aptitude are

encouraged to participate in activities like Creative Writing, Poetry Recitation, Debate Competition, Online Elocution Competition and Research Paper Presentation. Departments also conducted Webinars on Special and Contemporary issues which provided a platform for better interaction with Experts.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NA |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 4583 | 90 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our student-centered strategies increase student engagement as part of a participatory learning and problem-solving approach.

Experimental learning:

PG students from chemistry, botany, zoology, electronics, psychology and commerce are actively participating in the industrial training Programme and individual students are actively engaged in research projects which help them for critical thinking, problem solving and decision-making. These research projects are important to help bridge the gap between textbooks and hands on experience.

Psychology department organized field visits virtually to the National Blind Association (NBA) and multiple disability center, which provides inputs of counseling and guidance to UG and PG students.

Participative learning:

The department arranges programs for learners to participate in different activities like seminars, interactive sessions, group discussion, quiz contests, debate competitions, etc. Students have participated in different conferences, webinars and also delivered seminars (presentations) organized by college & other institutions which gives a platform to express their talent.

Problem solving Methodology:

Problem solving is a necessary skill for learners and college is focusing on it as part of student centric method. It provides skills to solve problems effectively and efficiently among the learners. So, the college provides opportunities via projects, group discussions, quiz competitions, etc.

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Link for additional information | NA |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In addition to regular classroom instructions, the college uses ICT-enabled teaching. Subsequent attempts are made to create an e-learning environment in classroom.

College has a Wi-Fi enabled campus helpful for teachers to connect with students in a pandemic situation. There are ICT enabled classrooms with having projectors, desktops, Kyan helping in e-learning process.

The college is keen on making its faculty adapt to the evolving trends.

All the departments maintain class-wise, what's app groups and Google classrooms under the supervision of teachers which provides an interactive platform. Teachers share e-content, notes, question banks, video lectures, assignments and other study materials through this. Some of the teachers prepare an e-Content and it was uploaded on unipune.ac.in. [affiliating university].

The Central Library of the college offers INFLIBNET, N LIST, and other services to professors and students. The Wi-Fi enabled campus

provides a conducive virtual atmosphere. The college has a well-furnished Language Lab and Computer Centre. Some of our teachers have already successfully completed online courses offered through the different platforms and students are encouraged to emulate them.

Learning management system facility is provided by SPPU, Pune for sharing teaching material and maintaining a record of exams, evaluation, assignments.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

90

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

90

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

31

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

644

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. Students admitted for the concerned course are assessed continuously through various evaluation processes at college and University level like Group Discussions, Unit Tests, Assignments Submission, Field Visit / Field Work and Seminars Presentation. Unit tests are conducted regularly

as per the schedule given in academic calendar. The performance of the students is displayed on the Notice board and communicated to them. Second /third year and P.G. students are asked to deliver the seminars of the subject concerned. Topics are given by their teachers to prepare power point presentation.

Effective implementation of the evaluation reforms is always aimed. College has constituted examination committee for overall monitoring of examination process.

Supplementary term end examination is conducted for absent students due to their participation in sports, NSS, NCC, Cultural and extension activities or due to medical ground.

University circulars regarding pattern and schedule of examination are displayed on notice board.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | NA |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievances of the students related to examinations are addressed at two Levels, College level & University level depending upon level of grievance in a time bound manner.

Grievances related to college level/internal assessment are handled by examination section & CEO of college and also by respective teacher & HoD.

The college follows evaluation procedure for all courses of First year as directed by University. Students are made aware of internal assessment scheme for lab work, project work and seminars as per the evaluation criteria. Term end internal marks are displayed on notice board. Any discrepancy in continuous assessment is resolved at department level.

In case of any grievances, the examination section collects the applications forms on prescribed format & forwards it to the department.

Students are free to approach teachers & head of departments to

resolve their queries regarding internal evaluations.

Grievances registered by the students is resolved by taking proper actions like providing photocopy of answer sheet to the student, revaluation of the papers, entry of marks, mistakes in name, passing rules etc.

All complaints are attended with urgency & resolved in a short time. Decision taken in Exam Meeting are communicated to students and IQAC immediately.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | NA |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our college is permanently affiliated to Savitribai Phule Pune University, Pune and follows the curriculum prescribed by the concerned University. The Programme outcomes (POs) and Programme Specific Outcomes (PSOs) are defined by the IQAC and the concerned department. All the POs have been prepared according to the graduate / postgraduate attributes, as prescribed by the UGC. The Course outcomes (COs) have been defined by the faculty according to the university guideline and modified as per need of the course. The POs and PSOs of all programs offered by the college are displayed in each department and on the college website. Following methods are used to inform teachers, students, parents, and other stakeholders about the programme outcomes, programme specific outcomes, and course outcomes:

1. The POs, PSOs, and COs uploaded on the College website, under each department's link.
2. The POs, PSOs and scope of the program are displayed on the Departments. This helps the students to choose the program suitable for them.
3. At the beginning of the semester, in the introductory lecture, each teacher provides an information about the POs, PSOs, COs, methods of evaluation as well as the performance expectations.

4. The COs are prescribed by the university in the syllabus, the COs are modified and reframed by the concerned faculty as per the need.
5. Overall process has been monitored by the IQAC and the concerned departments.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://lvhcollege.com/pdf/Programme%20and%20Course%20%20outcomes_NEW.pdf |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

For the effective attainment of the program outcome, the progress of the student is regularly checked monitored by the subject teachers, class in-charge, mentor as well as respective Heads of Departments. The attainment of the program outcome has been performed through the analysis of the examination (internal as well as external) results and other achievements in sports, cultural and extension activities. Along with this, social activities have been organized by the NSS and NCC units that develop socio-ethical values among students.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional information | NA |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1170

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://lvhcollege.com/pdf/Annual%20Report%202020-21.pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://lvhcollege.com/pdf/9.%20Student%20Satisfaction%20Survey%20Analysis.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

100000

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

18

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | View File |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | https://bcud.unipune.ac.in/Template Aspire/ |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has followed the guidelines of National Innovation and Start-up Policy, 2019 launched by Hon'ble Minister of Human Resource Development on 11th September 2019. The college has taken initiative to setup Start-up and Innovation cell at the college level.

As an output, our students Shruti Jadhav and Mansi Mali postgraduate students of chemistry department of our college have taken initiative and efforts to prepare sanitizer in different capacities as per the convenience of the users during the COVID-19 pandemic period and prepared it as a licensed product. Our faculty Mr. Umesh Tupe from Department of Electronic Science prepared the Auto-sanitizer by using sensors, which is operated electronically, at a very reasonable cost. In this initiative of Start-up developed by our students and our faculty during the COVID-19 situation, we flash the insight on how to set the mindset to think beyond the obvious and more importantly the realization of the resources for claiming the formal disclosure. The efforts of Shruti Jadhav and Mansi Mali,

students of a Chemistry Department and Mr. Umesh Tupe helped to boost start-up culture and create an environment of entrepreneurship in our college.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | NA |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

| File Description | Documents |
|--|---|
| URL to the research page on HEI website | https://lvhcollege.com/pdf/8.%20Research%20Guides-Registered%20students%2010032022.pdf |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during

the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

88

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

09

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Green Initiative: Due to COVID-19 pandemic, government agencies, scientific communities, general public have begun to pay attention to the issue of sudden increase in demand for plastic products, resulting in plastic pollution. Therefore, students were inspired to show presentation, posters on this burning issue.

Scientific Temperament: PG students were given projects. Research centres registered 04 new students for Ph.D. Webinars were organized.

Counselling and guidance during Covid-19 Pandemic: On occasion of World Mental Health Day, National Webinar on Mental Health and Physical Fitness, State level Webinar on Suicide Prevention & Procrastination were organized. Dr. Bhardwaj & Dr. Wankhede received recognition for providing counselling and guidance during COVID 19

Pandemic.

Value Education: National Voters Day was celebrated by Dept. of Political Science to commemorate 25th January 1950, foundation day of Election Commission of India. The primary goal of NVD celebration is to encourage, facilitate, and maximise voter registration, particularly among new voters.

Linguistic Competency: English Language Day was celebrated by Dept. of English on April 23rd, traditionally observed as both William Shakespeare's birthday and his death date, to raise awareness about the English language's history, cultures, and achievements. William Wordsworth Poetry writing Competition was also organized online on 7th April 2021.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NA |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

25

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2958

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

12

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | View File |
| Any additional information | View File |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

17

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has adequate facilities of infrastructure and having various resources for teaching learning activities. The college has campus area of 12140.6 m².

The college is having 33 classrooms out of which 16 are digital classrooms, 34 laboratories with 6 computer laboratories with enough equipments and infrastructure required. Other than basic equipments laboratories also have major important equipments & 19LCD projectors and 10 Integrated K-yan Projectors. This facility strengthens the research culture among the students and teachers.

College is having Principal Cabin and administrative office with computer & internet connection, telephone facility, a central library with VRIDDHI software for automation, a conference hall, well-furnished seminar hall, Gymkhana, boys and girls hostels, ladies common room, washrooms at each floor, Clean and purified RO drinking water, Solar panels, Fire extinguisher, CCTVs and Parking facilities.

College also has playground for sports and sharing health centre of KBH dental college of the MGVI institute.

College has 2 well equipped seminar halls for conducting various academic, co-curricular and extra co-curricular activities including conference, seminar, meeting, online webinar, video conferencing etc.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://drive.google.com/file/d/1VyeU-sX8z7670KjWkWIxVRYSNAySRIw/view?usp=sharing |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provide good & adequate infrastructure facility of sports to each & every student & sportsperson of college. College has a history of outstanding achievements in different sports & games at University, National & International level.

For cultural activities college has various musical instruments. Every year college organizes National debate Competition, Annual cultural programs, mehndi, rangoli, singing, dancing competitions.

The total area of gymkhana is 1265.64 sq. ft. The equipment and changing room area are 395.91 sq. ft. & the multigym area is 632.82 sq. ft. The outdoor ground area is more than 6000 m² which is used to play various games and activities of sports.

The various outdoor facilities like Kabaddi, Kho-Kho, Volleyball, Cricket, Softball, Baseball etc. are available

The Gymnasium has all necessary & good quality equipment's for weightlifting, power lifting & weight training. Our sportsperson of football, cricket, fencing, rowing, basketball, athletics etc. has used different sports association & sports clubs' facility for their training. College has some indoor facility as Chess, Carrom etc.

We also worked with some sports clubs & sports association of nashik as a part of linkages & MOU including Nashik District Football Kho-Kho, etc.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | NA |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | NA |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.29

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is the prime learning resource of the college and is automated through Integrated Library Management System (ILMS)

designed by Vriddhi Software team of Hindustan Computer Limited, Malegaon (Maharashtra, India). Vriddhi Software is an ISO 9001-2015 certified. The college adopted 'Vriddhi" Library System in 2014 which integrates all the data and processes of the college into one integrated system. To minimize manual interference, this library management software is a really useful tool that can make changes to the library automation software and make transactions safer. About 90% of the books have data entry. Books are also bar-coded. Library users can access bibliographic data using OPAC for students & faculty to search books by title/ author name etc.

The Library Management Software consists of modules such as Masters, Book Management, Book Accession, Membership, Circulation, Barcode Facility, OPAC, Catalogues, and Administration etc. The software is having additional features like members' photograph, can be seen while issuing the books. Book reservation facility, the status of a book such as withdrawn / write-off /damaged/lost and paid, can easily be located. Facilities like database backup restore facility and PBF facility for students is available.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional Information | NA |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

30.52

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

38

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has two separate broadband connections. The institution has purchased new 5ghz gigabit wireless WiFi router & BSNL fiber 300mbps internet with the scheme of annual unlimited data on 4th Nov. 2021. Some all-in-one computers use as WiFi access point for WiFi network with password. The college purchased new high performance 07 computer sets with U.P.S. on 10th August 2021. This year the institution has also renewed annual subscription of DelNet, N-List & e-resources (e-journal, e-books & database). Office automation packages like VRIDDHI software, MS office are purchased by college and updated regularly. All the departments are connected through Wi-Fi & LAN with internet facility. The Central Library has a e-reading section having computers with internet connectivity. It is open for use from 9:00am.to 05pm on all working days. The college has MGV parent institution IT consultant for maintenance and support of ICT infrastructure. LAN and network connections are also monitored. The College has 7 Computer laboratories including Mathematics, Electronic Science, Commerce, English, two IT computer laboratories and Bhartiya Vidya Bhavan centre through which the departments put together to meet the curricular requirements

of students. Scan, print and photocopy facilities are provided to students & teachers. Wi-Fi facility provided on campus.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | NA |

4.3.2 - Number of Computers

219

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

31.71

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The parent institute Mahatma Gandhi Vidya Mandir has annual maintenance contract for maintaining computers and other equipments in the college. The maintenance of classrooms cleanliness, water management, laboratory maintenance, electricity maintenance is managed by the staff appointed for the same.

The heads of the department as per standard operating system forward the requirements or purchase to be done for the academic year related to books, equipments, computers, contingency for the approval of the Principal which are discussed in the meetings of purchase committee of the college and forwarded to the institutional committee. There is a separate library committee which meets periodically, so that functioning of the library activity becomes smooth. The classroom allocation for the various academic activities is done by the timetable committee and academic supervisor. There are SOPs framed for smooth functioning of academic, examination and other activities of the college.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | NA |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

3401

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

| File Description | Documents |
|---|---|
| Link to Institutional website | https://lvhcollege.com/pdf/Capacity%20building.pdf |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

655

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

655

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

33

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

171

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | View File |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Maharashtra State Public University Act (2016) has a statutory provision for constitution of Student Council, which is withheld by Government. However, college has initiated LVH Students' Forum- the

Representative body of students. LSF forms an integral part of academic and administrative ambience of college. Regular meetings of this forum are held in which members share their experiences and discuss problems encountered by students. Grievances if any are shared with the Principal who takes appropriate measures.

LSF, facilitated by SWO, is actively involved in various curricular and extra-Curricular activities. During Pandemic, LSF extended great help to students, by circulating e-notes, coordinating online programs and conducting Students' Satisfaction Survey. College aims at promoting student mentorship through LSF. It also helped for conducting SSS.

Student representatives are nominated on various statutory and non-statutory Committees such as CDC, IQAC, NSS, and Grievance Cell. They participate in deliberations of meetings and are part of quality enhancement. Representatives of students are included in the Library Committee, Anti-Ragging Cell, Competitive Exam Cell, and Women's Grievances Cell which has resulted in the efficient functioning of these committees.

Apart from college level committees, we have student representatives at MGV (Parent Institution) level committees as well.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NA |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has a registered Alumni Association under the Society Registration Act 1860 with Registration No.: MH / 1950 / Nashik dated 20 March 2013. Financial support to needy students from alumni fund during Covid - 19 pandemic situations. Under their guidance the college has received prestigious International "Rotary Citation (club Id: 222326) Award" and "Shri Birbalsingh Motaram Beniwal Trophy 2020 - 21" as a best Rotaract club for helping rotary open opportunities in the lives of people all over the world and engaged in counseling of students during ongoing pandemic situation and overcome the mental and physical stress through the webinar. Association encourages students and faculties to participate in workshop / seminar / conferences etc. Alumni who are placed, participated in on /off campus placement. This has helped some of our departments to have off campus placements especially in B. Voc., Chemistry, Psychology. N.C.C. and Alumni Association have felicitated students who joined Indian Army and N.C.C. department produced Mask, distributed to the needy people free of cost. Blood donation camp, AIDS day online program and birth anniversary of various scientist, artist and economist were celebrated successfully including the activity of "Open Theater" by Film Arts division of our college under the guidance of Alumni.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://lvhcollege.com/pdf/Alumni%20Audited%20Statement%202020-21_NEW.pdf |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of college is thoroughly reflective of and in tune with vision and mission:

- Admissions to economically weaker sections are ensured by providing every support to students. Around 70% of the students admitted are from the ST category.
- Well qualified faculty members including 32 Ph. D disseminate knowledge on diverse topics in syllabi.
- There are 19 UG degree, 15 PG degree programmes, 06 Research Centers offered to provide students diverse choices for their development in the area of choice.
- In order to make students self-reliant, College has created a confluence of conventional and vocational education. Presently, there are 04 UG and 02 PG programmes are run under B.Voc., and 04 Diploma, 04 Certificate courses are offered under Community College scheme.
- Quality infrastructure including ICT-enabled classrooms, well-equipped laboratories, an automated library having separate reading rooms for boys and girls, cells for extension activities are provided to facilitate students.

- College has a support system for acquainting students with different Scholarships that ensures students continue education even if being from an economically weak background.
- There is a good mentoring system for students to help them to solve their academic, personal, health, family, finance related issues.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://lvhcollege.com/vision.html |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. There are Vice Principal, and 03 Supervisors to help Principal for administration. The institution promotes participative management by forming different committees involving staffs and students. The Principal of college plays a leading role in Governance and Management along with the other members of different committees. He communicates to teachers the decision taken by Management and ensures that all the points are implemented properly.

2. The Principal decentralizes the activities of various departments with autonomy and authority to operate freely in discharging their duties to achieve plan of action. The college has an effective strategy for delegating authority and providing operational autonomy to work towards decentralized governance. HoDs along with faculty are empowered and given freedom to take decisions for the constructive growth of the Department. HoDs take independent decisions on finalization of academic calendar, finalizing the schedule of internal assessment, field visit, organizing departmental workshops and seminars etc. All co-curricular and extension activities are planned and executed by the coordinators of different committees and associations. IQAC is empowered to take decisions on quality improvement of college. The planning committee independently collects information requirements of the coming academic year and makes independent decisions in consultations with Principal and finance Supervisor.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NA |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan of action was chalked out and implemented effectively. Some of the representative notable achievements are as follows:

The college has completed NIRF and ISO certification.

Total 06 National, 05 State and 11 Regional/local webinars were successfully organized by different departments. Total 09 online Staff Training Programmes were organized.

Prof. T. B. Pawar received patent in the field of Chemistry. Faculty from Dept. of Zoology Dr. Rekha Bhadane has also applied for a patent.

Department of Geography under the guidance of IQAC organized a webinar on 'IPR and Geographical Indications'.

The faculties of the college have developed e content based upon their subject area which includes more than 200 YouTube videos, pdf. material, and PPTs.

This year, college applied for 04 Certificate courses under Community College Scheme. All of them are sanctioned.

Developing research culture is one of our priorities. This year also 08 faculties have applied for the Research Guideships of the affiliating university.

As per the guidelines of SPP University, 04 new students are admitted in the Research Centres of Psychology and Zoology.

Some Faculty members received awards for their notable contribution in the field concerned.

10 new MoUs were signed this academic year even during pandemic.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://lvhcollege.com/pdf/Strategic%20Plan_NEW.pdf |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our parent institute (MGV) has a separate corporate structure including four departments, i.e. Academic and Exam, HR, Finance, and Estate. This setup involves the members like Trustees, Directors, Deans, and BOS for monitoring effective functioning, At the institute level, MGV trust appoints Vice-Principal and Supervisors for the above-mentioned departments. Weekly monitoring is based on weekly reports.

1) Policies & Procedures: There are established SoPs at every level including separate SoP of every department. Accordingly, the functioning is carried out at every level under the monitoring of the Principal & Management. It is directive for stakeholders and ensures the effective and efficient functioning of the college bodies.

2) Administrative Set-up: There are Vice Principal, 03 Supervisors for Academic, Finance and Estate, Registrar and Head of Department to help Principal for administration. The Principal of the college plays a leading role in Governance and Management along with the other members of different committees. He communicates to teachers the decision taken by Management and ensures that all the points are implemented effectively and result-oriented.

3) Appointment and Service Rules: The general rules, as well as the rules of reservation of the Government for appointment of teaching and non-teaching staff, are duly followed at the time of recruitment. The service rules of the Government are mandatory for the staff. The management also has defined service rules in tune with the rules of the Government for smooth & effective functioning. The Management has its own HR manual for this purpose.

| File Description | Documents |
|---|---|
| Paste link for additional information | NA |
| Link to Organogram of the institution webpage | https://lvhcollege.com/pdf/10.%20Organogram%20%20NEW.pdf |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College ensures the welfare of all of its employees and students:

- Distinguished staff members are felicitated in special functions.
- Uniforms are provided to class-IV employees.
- Financial assistance for medical treatment (serious illness), is provided to the staff members, through contribution by staff whenever needed.
- Members can take loans from Provident Fund and college teachers' credit society. The requirement and eligibility criterion depend upon the amount of loan, the purpose of the loan, salary of the applicant, previous balance, if any, etc.

- The management encourages non-teaching staff members to improve their academic qualifications.

Moreover, there are the following welfare schemes/facilities available:

1. For Teaching Staff:

Group Insurance, Financial Assistance for attending Seminars, Conferences, Workshops and various teaching Pogrammes, Leave under Faculty Improvement Programme.

2. For nonTeaching Staff :

Group Insurance, Financial Assistance for attending Seminars, Conferences, Workshops and various teaching Pogrammes, Leave under Faculty Improvement Programme.

3. For Students:

Earn and Learn Scheme, Financial contribution through registered Alumni Association, Students' Insurance, Government / University / Private scholarships, Counseling, etc.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NA |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

08

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | View File |
| Reports of Academic Staff College or similar centers | View File |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

21

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Mahatma Gandhi Vidyamandir, the parent institution has developed a web portal named hmtcampus360.net/mgvs. On this web portal, all the staff members of the college have created their own profiles. At the end of every academic year, all staff members have to submit their self-appraisal form manually as well as Online to identify the efficiency and performance of each staff member. The self-appraisal form consists of 69 questions under 13 different categories.

Self Appraisal Form submitted by the staff member is then checked and approved by the staff at upper designation in a confidential manner as per the organogram. The flow chart of evaluation is as given below-

Assistant Professor---> HOD of the department---> Vice-Principal of the college ---> Principal of the college--->Chairman, CDC (College Development Committee)

----> Coordinator, Mahatma Gandhi Vidyamandir

After the approval from chairman CDC, the forms are automatically sent to the coordinator of our institution for final approval. This online system of performance appraisal is transparent and useful for the management to take important decisions.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://hmtcampus360.net/mgvs/index.php |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and External Audits:

The college maintains finance and accounts systematically. Management takes a periodic review of the financial position of the College. The college conducts internal and external financial audits regularly every year. The Internal Audit is conducted after every six months. The External audit is conducted after the end of the accounting period. The Internal and external auditors are appointed

by the parent institute Mahatma Gandhi Vidyamandir. The Audit report and audited statements of the accounts are discussed in the College Development Committee. The Queries and suggestions are resolved satisfactorily. The College also ensures timely submission of audited utilization certificates to various funding agencies.

A mechanism for settling audit objections:

Queries, if any, of the Auditors while checking the books of account are duly cleared through the accountant of the college in consultation with the Finance Supervisor and the Principal.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NA |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

90646

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1. There are certain funds like that from UGC, BCUD, student scholarships, salary grants which are earmarked for specific purposes. They are utilized properly and a utilization certificate is provided /submitted to the agency concerned.

The funds like the Alumni Association fund are utilized for different purposes like providing financial assistance to poor students, good sportspersons, appreciation for extraordinary

performers, etc. in this way, this fund is mobilized for different purposes.

2. Effective & optimal utilization of infrastructure is ensured through the appointment of an Estate Supervisor, adequate and well-qualified lab technicians & system administrators.

The optimal utilization is also ensured through encouraging innovative teaching-learning practices.

The available physical infrastructure is optimally utilized beyond regular college hours, to conduct remedial classes, co-curricular activities/extra-curricular activities, parent-teacher meetings.

The college infrastructure is utilized as an examination center for Government examinations/University Examinations.

Library functions beyond college hours for the benefit of students, faculty, and alumni.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NA |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC prepares and submits the following :

- Annual Quality Assurance Report (AQAR)
- Self-Study Reports of various accreditation bodies (ISO 9001, UGC 12b, NAAC, NIRF)
- Performance-Based Appraisal System (PBAS) for Career Advancement Scheme (CAS)
- AAA conducted
- Stakeholder's feedback
- Action Taken Reports

This year, considering the COVID-19 pandemic, the IQAC took the initiative to adapt the online mode of teaching-learning by supporting faculties for virtual classes through Google Meet, Zoom, and Google Meet Platform.

The faculties of college have developed e-content based upon their subject area which includes more than 200 YouTube videos, pdf material, and PPTs.

The college has joined LMS of affiliating University.

The quality initiatives such as ISO certification and participation in NIRF ranking are completed.

09 online Staff Training Programmes were organized on topics like assessment and evaluation using Google Classroom, Online Presentation, Internationalization of Higher Education, Online Referencing Tools, Innovative Tools for Online Teaching and Learning, Competency and Outcome Based Education, Online Admissions.

As extension activities, the NCC unit of the college organized activities like mask preparation and free distribution, 21-day online training on Yoga, online programme on International Day against drug abuse, tree plantation, Ganesh Idol collection for environment protection, awareness on COVID Vaccination.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NA |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

All newly admitted students oriented towards the college facilities, the teaching-learning process, the system of continuous evaluation, compulsory core courses, various co-curricular activities, discipline and culture of the institute. Students are appraised of the Time-Table, Programme structure, syllabi of the course before the semester commences.

Feedback from students is also taken individually by teachers for their respective courses. Feedback is properly analysed and shared with the Board of Studies and individual faculty members.

The teaching-learning processes are reviewed and improvements are implemented based on the IQAC recommendations. Learning outcomes were revised by the departments due to syllabus change.

The IQAC has recorded an incremental improvement in the following activities :

1. Online admissions
2. Online examination and evaluation
3. E-content development
4. ISO Certification
5. Webinars at different level were conducted
6. Online teaching learning was initiated due to pandemic
7. Research centre activities were conducted online successfully
8. Extension activities were also conducted online.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NA |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | https://lvhcollege.com/pdf/Annual%20Report%202020-21.pdf |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Parent institute, MGV is having Women's Welfare and Redressal Cell which monitors the various activities related with welfare and grievance. To address women's issues, the College takes initiative for creating awareness about rights and duties of women. The college is having MoU with NGO, i.e. Madhura Women's Empowement and Welfare Trust. The college conducts gender sensitization programs through Women Empowerment Cell and Internal Complaint Committeeto impart and inculcate gender sensitivity. The various cells provide a platform for women to share their experiences and views regarding their status in society. Through guest lectures, seminars, awareness programs and other students' welfare activities, the college aims at providing equal status to women in society. Women who have achieved remarkable success in various fields are invited as guest lecturers to motivate girl students and faculties. Physical checkups and counseling programs are conducted through doctors and psychologists for mental wellbeing of students and staff.

1. Gender Equality (International Day of Zero Tolerance for Female Genital Mutilation) organized on 2/02/2021.

2. Virtual course on Women Entrepreneurship from 1/03/2021 to 07/03/2021.

3. International Women's Day celebration on 08/03/2021

4. Women Health on 10/03/2021.

5. Aai Guj Antaricheon 12/05/2021.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | https://lvhcollege.com/pdf/Gender%20Sensitization%20Action%20Plan%202021-22.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://lvhcollege.com/pdf/Specific%20Facilities%20for%20Women.pdf.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: Solid waste is segregated in different disposal buckets made from Paper, Glass, Plastic, Metal. It is either sold to the scrap vendors or is reused. Waste Management system is based on principles of Reduce, Reuse, Recycle. As premises of College, are having big trees, degradable waste like dried leaves are disposed properly. Paper waste is sold to scrap vendors at regular intervals. Dustbins are installed at every floor in building premises to keep premises clean.

Liquid Waste Management: The college follows strict protocols while managing liquid waste in Laboratories, Sewage, Canteens etc. It has Effluent Treatment Plant (ETP) to treat hazardous chemicals and wastewater. It also takes help of local municipal management for disposal of hazardous waste, generated in Laboratories. Hazardous chemicals are handled with precaution. These chemicals are collected

from various science departments and handed over to municipal corporation who then disposed according to their measures.

E-waste Management: The college collects Electronic waste at regular intervals and sells it to scrap vendors. Appliances beyond repairs only are sold to scrap vendors. Printers, toners, inkjets, are refilled at regular intervals. Energy-efficient LCDs and LED monitors are used wherever required. The motive behind this is to curb E-Waste.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | View File |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | View File |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our parent institution was established with the motto "Bahujan Hitay Bahujan Sukhay' i.e "For the Welfare and Happiness of all" which indicates inclusion of each and everyone irrespective of religion, caste, creed, gender without any discrimination. Our college follow the footprints of our mentors by incorporating constitutional and democratic values, by inculcating cultural communal, linguistic, and regional harmony among stakeholders.

Admission process is carried out according to Government Reservation Policies. College has various provisions for economically backward students also. Along with government scholarships for socially backward, scholarships are being provided to economically backward students. Financial aid is being provided to physically handicapped students as well.

College organizes various cultural programs like traditional days etc. to make students aware of our country's cultural, regional linguistic and communal diversities. National, International days are being celebrated. Independence day, Republic day is celebrated with zest. National, international figures are remembered on their birth and death anniversaries. Important days like World Environment Day, Women's Day, Aids Day, and International Yoga Day etc. are being celebrated by organizing various programs. 'Hindi Bhasha Divas' and 'Marathi Bhasha Divas are celebrated to instill linguistic harmony. Festivals like Ganesh Utsav, etc. are celebrated to inculcate communal harmony among students.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization programs:

College has established policies that reflect core values. Curriculum is framed with courses like "Introduction to Constitution of India" for FYBA Political Science, "Basics of Indian Constitution" for SYBA Special paper of Political Science, 2 Credit Add-on Course on "Introduction to Indian Constitution" for PG and 2 Credit Add-on Course in "Human Rights" for PG. Department of Political Science takes initiative in celebrating International Democracy Day on 15th September, Constitution Day on 26th November, Human Rights Day on 10th December and National Voters Day on 25th January every year to instill constitutional, democratic values and to inculcate constitutional obligations among students. Department of Political Science has celebrated Constitution Day on 26th November 2021 and National Voters Day on 25th January 2021. With the help of Regional Transport Office (RTO), College takes initiative in organizing traffic awareness campaign. It encourages participation of students in Sports, NCC and NSS to develop sporting spirit among students.

College celebrates Days of National importance with zest wherein eminent persons are invited to inspire students, staff by commemorating sacrifice of freedom fighters, social reformers to foreground duties and responsibilities of an ideal citizen. Through NCC, NSS, Student Council, College inculcate leadership qualities among students.

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://lvhcollege.com/pdf/Constitutional%20obligation%20Dept.%20of%20Political%20Science-converted.pdf |
| Any other relevant information | NA |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff A. All of the above

4. Annual awareness programmes on Code of Conduct are organized

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates national, international commemorative days to inculcate patriotic and social spirit among fellow citizens. Independence Day, Republic Day are celebrated by hoisting the Indian flag and organizing cultural events. Every year, our NCC Cadets organize a Parade to reflect respect towards Republic country. Hindi Divas is celebrated on 14th September to celebrate adoption of Hindi as official language of country. International Women's Day is celebrated on 8th March by organizing various competition to celebrate women-power. The Women's Welfare Cell addresses issues related to gender disparity and promote gender equity in society.

National Youth Day is celebrated on 12th January. Yuva Saptah (Youth Week) is observed on the Birth Anniversary of Swami Vivekananda. Traditional Day is celebrated. Aids awareness day is celebrated as part of an awareness campaign. International Yoga Day is celebrated every year on 21st June to mark the practice of self-discipline and tradition of well-being continuing for thousands of years in India. World Environment Day is observed every year on 5th June. Birth Anniversaries and Death Anniversaries of national figures are being celebrated and observed to commemorate their contribution to nation-building. Festivals like Ganesh Utsav are being celebrated in the college.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE-I

Title of the Best Practice: Community Service Through Extension Activities:

Objectives of the Best Practice: Education without social commitment is incomplete. This practice aims to foster the spirit of social service in our students so that they learn to recognize it as a larger framework of their education.

The broad objectives of the practice are to make students:

- To understand the community in which they work.
- To develop a healthy relationship with the community.
- To identify the needs and problems of the community and involve them in the problem-solving process.
- To groom themselves to inculcate a sense of social and civic responsibility.
- Utilize their knowledge in finding practical solutions to individual and community problems.

- To acquire skills in mobilizing community participation.
- To develop leadership qualities and a democratic attitude.
- Develop capacity to meet emergencies and natural disasters.
- Practice national integration and social harmony.

The Context:

Out of institutional social responsibility, our college is always keen on the grounds of doing community work in order to payback to it that it has given to us. Our management has also established the parent institute with the motto of 'Bahujan Hitay, Bahujan Sukhay' which is also our vision statement. It also reflects that the prime intention of our institute is to work for the welfare of the common masses. Education is only one aspect of it. So, while educating the students of the common masses, the college also tries to cover as many aspects as are possible of the social service in order to contribute in as many ways as is possible for the welfare of the community in which it is located. Out of this social sense, the college has adapted this practice.

The Practice: Our college mainly works under this practice through the NSS unit whereby the students and teachers of all departments take an active part. Through NSS our college organizes programs to sensitize youth towards the needs of the under-privileged. The college provides a platform to the students through NSS by creating a multivalent and mutually renewing forum for meaningful dialogues, actions, and interactions to reach the community. The NSS unit of the College was started in 1974 with about 100 Students. At present, the NSS unit consists of 250 students, who are always engaged in some or the other activity that relates directly or indirectly to society. They are supported with all the staff of the college for every activity that is organized towards community service. Every year our college organizes seven days winter camp in a nearby village and initiates the overall development of the village in relation to the organization of Blood Donation Camp, cleanliness program, tree plantation, AIDS Awareness, International women's day, Road safety Drive and many more programs. The NSS volunteers interact with the people living in rural areas and discuss issues related to health, hygiene, and education. The college organizes literacy and health and hygiene awareness campaigns. The volunteers also teach young children living in the schools in villages. They celebrate festivals like Diwali and other major festivals with them as a small effort towards the involvement of the community and sharing happiness with them. Several competitions like dance, painting, poetry, and sports events are also organized for children living in villages. These initiatives also help in imbibing

different values among our students who are going to be the pillars of the society after stepping into the practical life after completing their education.

But many challenges were faced in the continuation of regular extension activities due to the covid 19 pandemic. The outbreak of the coronavirus has become a major disruption to colleges and universities across the country, with most institutions canceling in-person activities and moving to online-only instruction. Campus closures and limits on in-person gatherings have created significant challenges for students. We have also been creating awareness about coronavirus and precautions to be taken to prevent its spread among the student community through social media by organizing a number of online webinars. Our colleges should have prepared a policy for restricting the outside experts on campuses, study tours, field works, etc., keeping in mind the COVID-19 situation. But to help the students and society at large, the following activities were carried out by different departments during covid 19 pandemic situation. Almost all the departments of our college organized online webinars selecting topics related to important aspects like "Water Conservation", "Impact of Covid-19 on Indian Agriculture & Economy", "Biodiversity & Its Application" "Ecosystem Restoration" National Mathematics Day Celebration, ? -Day Celebration, World Mental Health Day, Mental Health and Procrastination, Lecture Series on Gandhian Thoughts, William Wordsworth Poetry Writing Competition, Online Quiz.

Evidence of Success:

Through this practice, during this academic year 2020-21, the different departments have taken sincere efforts to organize the above-stated activities successfully and the following outcomes have been observed as evidence of success.

- All the stakeholders are exposed to different social values through these activities.
- Created awareness about the importance of mental health and wellbeing in the context of society
- Students became aware of mental health and procrastination and other aspects so that they could practically apply this knowledge
- Contributed to making people aware of coping strategies to deal with mental health-related issues during the covid 19 pandemic.
- Assessment of the knowledge of students on the field and challenges associated with it.

- Experiential-based learning for the students.
- Practical exposure with collaboration.
- Department staff provided counseling through a telephonic and digital medium.
- Use of different types of counseling as an effective solution to helping students with various psychological issues.
- It gives opportunity to the counseling practitioner to improve their own approach and methods
- Awareness about the psychosocial issues.
- To nurture and inculcate the creative writing ability of students.
- To spread awareness among voters and for promoting informed participation in the electoral process.
- Students can learn how to recycle electronics and batteries in e-waste recycling bins located around campus/building.

Problems Encountered and Resources Required: The educational institutions across the country have been closed since 16th March 2020 when the Government of India announced a countrywide lockdown as one of the measures to contain the COVID-19 outbreak. In order to contain the spread of the COVID-19 pandemic in the educational institutions and to ensure continuity in the teaching-learning process, the Ministry of Education and UGC issued several directives/ advisories/ guidelines to the universities and colleges which were followed by the college administration and teaching faculties as well as students at large. Teachers and students face their own challenges as they adjust to fully online teaching. Although students with access to digital devices and Internet facility was very less in number and were found to be the main sufferer. Not only the online teaching-learning was carried out by teachers but all the departments have put their sincere efforts in continuing the extension activities for the students through virtual mode by organizing webinars, Powerpoint, poster presentation competitions, lecture series, celebrating important events and days for students and encouraged students for their maximum participation. These all efforts were taken to curb the menace of the COVID 19 situation and also to minimize the academic and development loss of the stakeholders. Besides these efforts, students were also facing many challenges like access to tools and the internet, disruption of the internet in between, not being completely familiarized with the online mode of teaching-learning due to ICT incompetency, which has made a large impact on the learning efficiency of the students.

Other Notes: It is felt that even after the spread of Coronavirus is contained, certain preventive measures will be required to be

followed for quite some time to avoid its recurrence. Therefore, the institutions should train their staff and students to assist and undertake the work related to safety and health to prevent an outbreak of the pandemic in their campuses.

Best Practice: II

Title of the Practice: "Building Organized, Trained and Disciplined Youth with Leadership Qualities Through NCC"

Objectives of the Practice:

1. To train NCC Cadets by developing the qualities of confidence, commitment to become competent leaders in all walks of life.
2. To make them responsible citizens of the country.
3. To provide opportunities and encourage cadets to enrich their knowledge/awareness on life / soft / communication skills, character building/personality development.
4. To organize activities that give the cadets an opportunity for their value-based contributions towards society.
5. Development of leadership qualities and risk-taking abilities.
6. To motivate cadets to join the armed forces as a career.

The Context:

In 1985, The National Cadet Corps (NCC) was introduced to the students, by our college. The strength of the NCC Army wing is 50 for three different NCC training years. The number of new recruits for the first year of NCC training depends upon the strength of the second-and third-year cadets. The Second year NCC cadets are to appear for 'B' certificate exams with a minimum one training camp and the third year NCC cadets are eligible to appear for 'C' certificate exams on passing 'B' certificate exams and are required to attend minimum two training camps organized by the NCC Directorate of India and minimum 75% NCC parade attendance is required.

The Practice: The NCC unit of our college organize various training camps. In Camps, the young cadets get the thrill and joy of outdoor and community living. These camps also help in developing camaraderie, teamwork, leadership qualities, self-confidence, self-reliance, and dignity of labor among cadets. This contributes greatly towards promoting national integration. The various camps conducted by the NCC are as follows: -

1. Republic Day Camp (RDC) and Prime Minister's (PM's) Rally

Republic Day Camp culminates in the Prime Minister's Rally on 27 January every year which showcases all the activities of NCC. In addition, groups of NCC cadets meet the President of India and the Prime Minister. The procedure for selecting the cadets for RDC is the same as Thal Sainik Camp. The main focus in these camps is on the drill, cultural presentation, general knowledge, and adventure activities. The points scored in these camps are considered for the award of prestigious Prime Ministers Banner.

2. National Integration Camps (NIC)

These camps are conducted on an all-India basis and help bridge the cultural gap among various states of India. 37 such camps are conducted every year. To acquaint the cadets with diversity, selected cadets from every directorate participate in these camps. Cadets get an opportunity to learn the culture and language of different states. We conduct NICs at remote and forward areas to promote national integration.

3. Army Attachment Camp

These camps are attached to the regular army. The aim of these camps is to give field training to the cadets and the cadets acquaint them with army exercises. The NCC cadets get training for Défense activities like Map reading, Firing, Regular Drill Practice, Weapon Training, Judging Distance, etc.

4. Annual Training Camps (ATC)

This Camp is conducted at the battalion level to impart practical training in weapons, map reading, communications, and firing. The emphasis is given to community living. Through these camps, cadets get an opportunity to develop and expose their hidden qualities. A maximum number of cadets are included in these camps and cadets' potential is identified for the forthcoming Thal Sainik Camp and Republic Day Camp.

5. Leadership Camps

These camps are conducted on an all-India basis. There are four Advance Leadership Camps (ALC), one each for SD, JD, SD Naval Wing boys, and SW Girls. Three Basic Leadership Camps are held, one each for SD boys, SW, and JW Girls.

6. Rock Climbing Camps: Rock climbing camps are held each year to expose the cadets to the basics of rock climbing and to inculcate the spirit of adventure.

7. Thal Sainik Camps (TSC)

Every year 3 camps at battalion level, 3 camps at directorate (State) level, and the final camp at National level in New Delhi are organized. Competitions in communications, Map Reading, Firing, Cross Country, and Medical (First Aid) are conducted. The process of screening and filtering of cadets is done at each of the 3 camps at the battalion level. The selected cadets participate in the inter-group competitions. Successful cadets again undergo the procedure of screening and filtering at the national competitions. The points scored by the cadets at final competitions are counted for the award of the prestigious Prime Minister's Banner.

8. NCC Certificates and Examination: The NCC Cadets have to write the examinations to earn the certificates as given below describes from lower value to higher value: -

1. Certificate B: It can be written by SD / SW cadets of NCC, those studying for +2, +3 (degree). In the second year of training, they can appear for the same.
2. Certificate C: It is the Most important certificate for NCC cadets. Now it can be written in the 3rd year of training, in the 3rd year of degree course / those having B certificate can write it in the first year after his +2 and in the 1st year of degree by SD / SW cadets only.

Evidence of Success: Our NCC Cadets frequently represent our college at the Republic Day Parade at New Delhi. Miss Nidhi Deore, Amol Gangurde and many more cadets have added feather to the cap of the glorious tradition of NCC unit of Loknete Vyankatrao Hiray College. Apart from regular parades and camps, cadets participate in annual social service activities like Tree Plantation Programme, Republic Day Celebration, Independence Day Celebration, Ganesh Murti Collection, and Environment Rally, Swachh Bharat Abhiyan, Gandhi Jayanti and MGV Establishment Day, Blood Donation Camp (every year the Cadets have donated blood along with the college NSS volunteers), NCC Day Celebration, Adventurous Trekking, AIDS Awareness Rally, Pulse Polio Campaign, Human Rights, Voter Registration and Awareness Program, Road Safety Week with RTO, Traffic Control Programme- Volunteering, Disaster Management Programme, Yoga practice and International Yoga Day celebration, Public awareness on Demonetization, Youth Fest, Surgical Strike Day,

Human Rights Day, etc., organized by the college for the overall development of the Participants. By developing these qualities our NCC Cadets get recruitment in various defense services such as Police, CRPF, and other armed forces. Our college felicitate NCC students who represent at Republic Day Parade. Scholarships are been provided to these NCC cadets for their further pursuance.

Problems encountered and Resources required: The NCC Unit of our college faces a shortage of space where the NCC Cadets can frequently organize get together for further improvements in carrying out social activities and also face a shortage of funds to manage with many more activities. The college always tries its best to fulfill many of the requirements of the NCC Unit for smooth functioning. Along with this, the Alumni of our college, who have achieved prestigious positions in different departments of the Central and State departments come forward voluntarily to carry out NCC activities for NCC cadets. Moreover, our NCC Cadets all the time are full of enthusiasm, motivation, vigor, and ready to volunteer for learning and go through hardships if any. It is only their energy and will power which encourage us to carry out all the activities without any hurdles and keep us moving along with our energetic cadets and we feel proud in considering this as one of our best practice as this activity is carried out by the college without any interruption since its inception.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://lvhcollege.com/pdf/15.%20Best%20Practice-2020-21_NEW.pdf%20Service.pdf |
| Any other relevant information | NA |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision statement of college states we "...strive for academic excellence by exploring the potentialities of economically weaker sections..." Accordingly, we duly focus upon it while carrying out each and every development. As far as students admitted are concerned, most of them are from economically poor background. As per student profile, more than 70 percent of students are from ST category. Although College is located at district place, since the inception, majority of enrollments of students have been from the

neighbouring Tribal Tehsils of Nashik

Academic excellence is reflected in the representative facilities that we have created over the years for such students:

- There are 19 UG degree, 15 PG degree programmes, 06 Research Centers offered to provide students diverse choices for their development in area of choice.
- In order to make students self-reliant, College has created a confluence of conventional and vocational education. Presently, there are 04 UG and 02 PG programmes are run under B.Voc, and 04 Diploma, 04 Certificate courses are offered under Community College scheme.
- Quality infrastructure including ICT enabled classrooms, well equipped laboratories, automated library having separate reading rooms for boys and girls, cells for extension activities are provided to facilitate students.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Effective curriculum delivery is ensured by active involvement of MGV and stakeholder coordination. Curriculum Policy finalized by Trustee MGV (Academics and Examination), is communicated to principal. SoP's elaborate roles and responsibilities of stakeholders including Vice-principal and Supervisor Academic and Examination, who monitor academic activities and communicate feedback to MGV. Strategy and measures for effective implementation of curriculum delivery discussed in IQAC meetings are communicated to CDC for approval.

College Academic Calendar incorporates details of academic activities which provide base for Departmental micro planning and allocation.

Effective implementation of Calendar and curriculum is ensured, through Principal's meetings with HoD's, who conduct faculty meetings for planning departmental activities, distribution of workload, subject allocation and syllabus completion.

Semester wise Teaching Plans and weekly Reports submitted by faculty are forwarded to Trustee MGV for necessary action. Effective curriculum delivery is ensured by using ICT besides Traditional Teaching methods.

Curriculum feedback is obtained from stakeholders and review of curriculum delivery is taken by IQAC and MGV.

Master Time Table reflects entire educational programme, ensures efficient management of academic work and provides base for Departmental schedules.

Effective curriculum delivery was ensured through use of different digital modes, including Google Classrooms and webinars conducted by MGV.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | NA |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Active involvement of MGV ensured effective implementation of CIE. Supervisor (A/E) is appointed especially for monitoring examinations. Periodic feedback of CIE is communicated to Trustee MGV by Chief Examination Officer, responsible for smooth conduct of examinations and implementation of guidelines by University and MGV.

Institutional Academic Calendar incorporates all academic-extra academic activities by Committees- Departments, University and Internal Examinations schedule (Tentative), whereas Departmental -Committee calendars are subset of it. Examination schedules and activities are planned as per College Calendar, ensuring complete adherence to it.

Evaluation reforms by SPPU, including CBCS for UG-PG Courses, are based on CIE. Examination Committee prepares Annual Calendar (for CIE) which incorporates tentative schedule of - Mid Semester Examinations, Practicals, and submission of marks on University portal. Students are informed about Internal and University Examinations, through Notices and SPPU Circulars. Internal Examination Schedule is prepared and displayed by Examination Department and communicated to students well in advance, whereas details of submission of Home Assignments, Project Work Submission, Class Tests, and Practical Examinations are prepared by Departments. Internal marks are submitted on University portal and record is maintained by teachers.

Online Internal Examinations via Google Form Links ensured total transparency. Supplementary Exams were conducted for absent students.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | NA |

| | |
|--|-----------------------------------|
| <p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p> | <p>A. All of the above</p> |
|--|-----------------------------------|

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

| |
|---|
| 1.2 - Academic Flexibility |
| 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented |
| 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented |
| 35 |

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

| |
|--|
| 1.2.2 - Number of Add on /Certificate programs offered during the year |
| 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data |

requirement for year: (As per Data Template)

05

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

190

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics:

SPPU introduced skills development including subjects like Human Rights, Cyber Security for postgraduate and Introduction to Indian Constitution as a compulsory component for the undergraduate soft skills course for Arts and value education for Commerce for two credits is mandatory. According to statistics, total 11% of the courses include topics of professional ethics.

Gender sensitivity:

In all, 7% of all courses cover the topics related to gender sensitivity. The College and the Women Welfare & Grievance Redressal Cell jointly organized Mother's Day, Gender Equality and Women's Health through ZOOM to create awareness.

Human values:

About 15% of the courses are related to human values. Through them students are made aware of moral values and moral trust is formed. The College Gandhian Study Center organized various Social Thinkers' days, book exhibition, group book readings, hygiene campaigns and lectures and World Peace Day.

Environment and Sustainability:

SPPU introduced the subject Environmental Awareness as compulsory for second year UG Program students and required to submit project in it. This creates awareness about environmental issues. Total 26.19% of the courses cover topics of environment and sustainability. Tree plantation activity was organized to inculcate go green concept among students.

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

125

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | View File |
| Institutional Data in Prescribed Format | View File |

| 1.3.3 - Number of students undertaking project work/field work/ internships | |
|---|---|
| 700 | |
| File Description | Documents |
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |
| 1.4 - Feedback System | |
| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | A. All of the above |
| File Description | Documents |
| URL for stakeholder feedback report | https://lvhcollege.com/pdf/FB%20Analysis%20Report.pdf |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | View File |
| 1.4.2 - Feedback process of the Institution may be classified as follows | A. Feedback collected, analyzed and action taken and feedback available on website |
| File Description | Documents |
| Upload any additional information | View File |
| URL for feedback report | https://lvhcollege.com/pdf/FB%20Analysis%20Report.pdf |
| TEACHING-LEARNING AND EVALUATION | |
| 2.1 - Student Enrollment and Profile | |

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

4583

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

3606

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Measures for Slow Learners:

Conducting extra classes are the first step for helping Slow Learners.

Extra Classes are supplemented by additional course notes and informal counseling sessions.

Special practical session, additional multiple choice question examinations on comparatively difficult topics, revising difficult topic for better understanding are some of the initiatives taken.

Home assignment of different level, tutorials and intensive coaching are conducted.

During pandemic, there was continuous flow of knowledge and

academic support through communication channels like Google Classroom, What's App Groups by providing e-Notes and access e-Books.

Measures for Advanced Learners:

The Advanced Learners are guided to use Library Resources such as Delnet. The Departmental Libraries help them borrow additional books. Contents beyond the syllabus are discussed with them to make them aware about recent trends.

The Departments invariably encouraged Advanced Learners to participate in online seminar and workshops (webinars).

Lecture Series on Research Methodology, Online Presentations of Ph.D Scholars.

Students with advanced linguistic and literary aptitude are encouraged to participate in activities like Creative Writing, Poetry Recitation, Debate Competition, Online Elocution Competition and Research Paper Presentation. Departments also conducted Webinars on Special and Contemporary issues which provided a platform for better interaction with Experts.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NA |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 4583 | 90 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our student-centered strategies increase student engagement as

part of a participatory learning and problem-solving approach.

Experimental learning:

PG students from chemistry, botany, zoology, electronics, psychology and commerce are actively participating in the industrial training Programme and individual students are actively engaged in research projects which help them for critical thinking, problem solving and decision-making. These research projects are important to help bridge the gap between textbooks and hands on experience.

Psychology department organized field visits virtually to the National Blind Association (NBA) and multiple disability center, which provides inputs of counseling and guidance to UG and PG students.

Participative learning:

The department arranges programs for learners to participate in different activities like seminars, interactive sessions, group discussion, quiz contests, debate competitions, etc. Students have participated in different conferences, webinars and also delivered seminars (presentations) organized by college & other institutions which gives a platform to express their talent.

Problem solving Methodology:

Problem solving is a necessary skill for learners and college is focusing on it as part of student centric method. It provides skills to solve problems effectively and efficiently among the learners. So, the college provides opportunities via projects, group discussions, quiz competitions, etc.

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Link for additional information | NA |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In addition to regular classroom instructions, the college uses ICT-enabled teaching. Subsequent attempts are made to create an e-

learning environment in classroom.

College has a Wi-Fi enabled campus helpful for teachers to connect with students in a pandemic situation. There are ICT enabled classrooms with having projectors, desktops, Kyan helping in e-learning process.

The college is keen on making its faculty adapt to the evolving trends.

All the departments maintain class-wise, what's app groups and Google classrooms under the supervision of teachers which provides an interactive platform. Teachers share e-content, notes, question banks, video lectures, assignments and other study materials through this. Some of the teachers prepare an e-Content and it was uploaded on unipune.ac.in. [affiliating university].

The Central Library of the college offers INFLIBNET, N LIST, and other services to professors and students. The Wi-Fi enabled campus provides a conducive virtual atmosphere. The college has a well-furnished Language Lab and Computer Centre. Some of our teachers have already successfully completed online courses offered through the different platforms and students are encouraged to emulate them.

Learning management system facility is provided by SPPU, Pune for sharing teaching material and maintaining a record of exams, evaluation, assignments.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

90

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

90

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

31

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

644

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. Students admitted for the concerned course are assessed continuously through various evaluation processes at college and University level like Group Discussions, Unit Tests, Assignments Submission, Field Visit / Field Work and Seminars Presentation. Unit tests are conducted regularly as per the schedule given in academic calendar. The performance of the students is displayed on the Notice board and communicated to them. Second /third year and P.G. students are asked to deliver the seminars of the subject concerned. Topics are given by their teachers to prepare power point presentation.

Effective implementation of the evaluation reforms is always aimed. College has constituted examination committee for overall monitoring of examination process.

Supplementary term end examination is conducted for absent students due to their participation in sports, NSS, NCC, Cultural and extension activities or due to medical ground.

University circulars regarding pattern and schedule of examination are displayed on notice board.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | NA |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievances of the students related to examinations are addressed at two Levels, College level & University level depending upon level of grievance in a time bound manner.

Grievances related to college level/internal assessment are handled by examination section & CEO of college and also by respective teacher & HoD.

The college follows evaluation procedure for all courses of First year as directed by University. Students are made aware of internal assessment scheme for lab work, project work and seminars as per the evaluation criteria. Term end internal marks are displayed on notice board. Any discrepancy in continuous assessment is resolved at department level.

In case of any grievances, the examination section collects the applications forms on prescribed format & forwards it to the department.

Students are free to approach teachers & head of departments to resolve their queries regarding internal evaluations.

Grievances registered by the students is resolved by taking proper actions like providing photocopy of answer sheet to the student, revaluation of the papers, entry of marks, mistakes in name, passing rules etc.

All complaints are attended with urgency & resolved in a short time. Decision taken in Exam Meeting are communicated to students and IQAC immediately.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | NA |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our college is permanently affiliated to Savitribai Phule Pune University, Pune and follows the curriculum prescribed by the concerned University. The Programme outcomes (POs) and Programme Specific Outcomes (PSOs) are defined by the IQAC and the concerned department. All the POs have been prepared according to the graduate / postgraduate attributes, as prescribed by the UGC. The Course outcomes (COs) have been defined by the faculty according to the university guideline and modified as per need of the course. The POs and PSOs of all programs offered by the college are displayed in each department and on the college website. Following methods are used to inform teachers, students, parents, and other stakeholders about the programme outcomes, programme specific outcomes, and course outcomes:

1. The POs, PSOs, and COs uploaded on the College website, under each department's link.
2. The POs, PSOs and scope of the program are displayed on the Departments. This helps the students to choose the program suitable for them.
3. At the beginning of the semester, in the introductory lecture, each teacher provides an information about the POs, PSOs, COs, methods of evaluation as well as the performance expectations.
4. The COs are prescribed by the university in the syllabus, the COs are modified and reframed by the concerned faculty as per the need.
5. Overall process has been monitored by the IQAC and the concerned departments.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://lvhcollege.com/pdf/Programme%20and%20Course%20%20outcomes_NEW.pdf |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

For the effective attainment of the program outcome, the progress of the student is regularly checked monitored by the subject teachers, class in-charge, mentor as well as respective Heads of Departments. The attainment of the program outcome has been performed through the analysis of the examination (internal as well as external) results and other achievements in sports, cultural and extension activities. Along with this, social activities have been organized by the NSS and NCC units that develop socio-ethical values among students.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional information | NA |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1170

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://lvhcollege.com/pdf/Annual%20Report%202020-21.pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://lvhcollege.com/pdf/9.%20Student%20Satisfaction%20Survey%20Analysis.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

100000

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

18

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

| File Description | Documents |
|---|--|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | View File |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | https://bcud.unipune.ac.in/Template Aspire / |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has followed the guidelines of National Innovation and Start-up Policy, 2019 launched by Hon'ble Minister of Human Resource Development on 11th September 2019. The college has taken initiative to setup Start-up and Innovation cell at the college level.

As an output, our students Shruti Jadhav and Mansi Mali postgraduate students of chemistry department of our college have taken initiative and efforts to prepare sanitizer in different capacities as per the convenience of the users during the COVID-19 pandemic period and prepared it as a licensed product. Our faculty Mr. Umesh Tupe from Department of Electronic Science prepared the Auto-sanitizer by using sensors, which is operated electronically, at a very reasonable cost. In this initiative of Start-up developed by our students and our faculty during the COVID-19 situation, we flash the insight on how to set the

mindset to think beyond the obvious and more importantly the realization of the resources for claiming the formal disclosure. The efforts of Shruti Jadhav and Mansi Mali, students of a Chemistry Department and Mr. Umesh Tupe helped to boost start-up culture and create an environment of entrepreneurship in our college.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | NA |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

| File Description | Documents |
|--|---|
| URL to the research page on HEI website | https://lvhcollege.com/pdf/8.%20Research%20Guides-Registered%20students%2010032022.pdf |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

88

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

09

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Green Initiative: Due to COVID-19 pandemic, government agencies, scientific communities, general public have begun to pay attention to the issue of sudden increase in demand for plastic products, resulting in plastic pollution. Therefore, students were inspired to show presentation, posters on this burning issue.

Scientific Temperament: PG students were given projects. Research centres registered 04 new students for Ph.D. Webinars were organized.

Counselling and guidance during Covid-19 Pandemic: On occasion of World Mental Health Day, National Webinar on Mental Health and Physical Fitness, State level Webinar on Suicide Prevention & Procrastination were organized. Dr. Bhardwaj & Dr. Wankhede received recognition for providing counselling and guidance during COVID 19 Pandemic.

Value Education: National Voters Day was celebrated by Dept. of Political Science to commemorate 25th January 1950, foundation day of Election Commission of India. The primary goal of NVD celebration is to encourage, facilitate, and maximise voter registration, particularly among new voters.

Linguistic Competency: English Language Day was celebrated by Dept. of English on April 23rd, traditionally observed as both William Shakespeare's birthday and his death date, to raise awareness about the English language's history, cultures, and achievements. William Wordsworth Poetry writing Competition was also organized online on 7th April 2021.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NA |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

25

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2958

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

| | |
|---|---------------------------|
| 3.5 - Collaboration | |
| 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year | |
| 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year | |
| 12 | |
| File Description | Documents |
| e-copies of related Document | View File |
| Any additional information | View File |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |
| 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year | |
| 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year | |
| 17 | |
| File Description | Documents |
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |
| INFRASTRUCTURE AND LEARNING RESOURCES | |
| 4.1 - Physical Facilities | |
| 4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. | |
| The College has adequate facilities of infrastructure and having various resources for teaching learning activities. The college has campus area of 12140.6 m2. | |

The college is having 33 classrooms out of which 16 are digital classrooms, 34 laboratories with 6 computer laboratories with enough equipments and infrastructure required. Other than basic equipments laboratories also have major important equipments & 19LCD projectors and 10 Integrated K-yan Projectors. This facility strengthens the research culture among the students and teachers.

College is having Principal Cabin and administrative office with computer & internet connection, telephone facility, a central library with VRIDDHI software for automation, a conference hall, well-furnished seminar hall, Gymkhana, boys and girls hostels, ladies common room, washrooms at each floor, Clean and purified RO drinking water, Solar panels, Fire extinguisher, CCTVs and Parking facilities.

College also has playground for sports and sharing health centre of KBH dental college of the MGVI institute.

College has 2 well equipped seminar halls for conducting various academic, co-curricular and extra co-curricular activities including conference, seminar, meeting, online webinar, video conferencing etc.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://drive.google.com/file/d/1VyeU-sX8z7670KjWkWIxVRYRSNAySRIw/view?usp=sharing |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provide good & adequate infrastructure facility of sports to each & every student & sportsperson of college. College has a history of outstanding achievements in different sports & games at University, National & International level.

For cultural activities college has various musical instruments. Every year college organizes National debate Competition, Annual cultural programs, mehndi, rangoli, singing, dancing competitions.

The total area of gymkhana is 1265.64 sq. ft. The equipment and

changing room area are 395.91 sq. ft. & the multigym area is 632.82 sq. ft. The outdoor ground area is more than 6000 m2 which is used to play various games and activities of sports.

The various outdoor facilities like Kabaddi, Kho-Kho, Volleyball, Cricket, Softball, Baseball etc. are available

The Gymnasium has all necessary & good quality equipment's for weightlifting, power lifting & weight training. Our sportsperson of football, cricket, fencing, rowing, basketball, athletics etc. has used different sports association & sports clubs' facility for their training. College has some indoor facility as Chess, Carrom etc.

We also worked with some sports clubs & sports association of nashik as a part of linkages & MOU including Nashik District Football Kho-Kho, etc.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | NA |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | NA |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.29

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is the prime learning resource of the college and is automated through Integrated Library Management System (ILMS) designed by Vriddhi Software team of Hindustan Computer Limited, Malegaon (Maharashtra, India). Vriddhi Software is an ISO 9001-2015 certified. The college adopted 'Vriddhi' Library System in 2014 which integrates all the data and processes of the college into one integrated system. To minimize manual interference, this library management software is a really useful tool that can make changes to the library automation software and make transactions safer. About 90% of the books have data entry. Books are also bar-coded. Library users can access bibliographic data using OPAC for students & faculty to search books by title/author name etc.

The Library Management Software consists of modules such as Masters, Book Management, Book Accession, Membership, Circulation, Barcode Facility, OPAC, Catalogues, and Administration etc. The software is having additional features like members' photograph, can be seen while issuing the books. Book reservation facility, the status of a book such as withdrawn / write-off /damaged/lost and paid, can easily be located. Facilities like database backup restore facility and PBF facility for students is available.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional Information | NA |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

30.52

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

38

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has two separate broadband connections. The institution has purchased new 5ghz gigabit wireless WiFi router & BSNL fiber 300mbps internet with the scheme of annual unlimited data on 4th Nov. 2021. Some all-in-one computers use as WiFi access point for WiFi network with password. The college purchased new high performance 07 computer sets with U.P.S. on 10th August 2021. This year the institution has also renewed annual subscription of DelNet, N-List & e-resources (e-journal, e-books & database). Office automation packages like VRIDDHI software, MS office are purchased by college and updated regularly. All the departments are connected through Wi-Fi & LAN with internet facility. The Central Library has a e-reading section having computers with internet connectivity. It is open for use from 9:00am.to 05pm on all working days. The college has MGV parent institution IT consultant for maintenance and support of ICT infrastructure. LAN and network connections are also monitored. The College has 7 Computer laboratories including Mathematics, Electronic Science, Commerce, English, two IT computer laboratories and Bhartiya Vidya Bhavan centre through which the departments put together to meet the curricular requirements of students. Scan, print and photocopy facilities are provided to students & teachers. Wi-Fi facility provided on campus.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | NA |

4.3.2 - Number of Computers

219

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

31.71

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The parent institute Mahatma Gandhi Vidya Mandir has annual maintenance contract for maintaining computers and other equipments in the college. The maintenance of classrooms cleanliness, water management, laboratory maintenance, electricity maintenance is managed by the staff appointed for the same.

The heads of the department as per standard operating system forward the requirements or purchase to be done for the academic year related to books, equipments, computers, contingency for the approval of the Principal which are discussed in the meetings of purchase committee of the college and forwarded to the institutional committee. There is a separate library committee which meets periodically, so that functioning of the library activity becomes smooth. The classroom allocation for the various academic activities is done by the timetable committee and academic supervisor. There are SOPs framed for smooth functioning of academic, examination and other activities of the college.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | NA |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

3401

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|---|---|
| Link to Institutional website | https://lvhcollege.com/pdf/Capacity%20building.pdf |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

655

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

655

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

| | |
|--|-----------------------------------|
| <p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p> | <p>A. All of the above</p> |
|--|-----------------------------------|

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

33

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

171

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | View File |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Maharashtra State Public University Act (2016) has a statutory provision for constitution of Student Council, which is withheld by Government. However, college has initiated LVH Students' Forum- the Representative body of students. LSF forms an integral part of academic and administrative ambience of college. Regular meetings of this forum are held in which members share their experiences and discuss problems encountered by students. Grievances if any are shared with the Principal who takes appropriate measures.

LSF, facilitated by SWO, is actively involved in various curricular and extra-Curricular activities. During Pandemic, LSF extended great help to students, by circulating e-notes, coordinating online programs and conducting Students' Satisfaction Survey. College aims at promoting student mentorship through LSF. It also helped for conducting SSS.

Student representatives are nominated on various statutory and non- statutory Committees such as CDC, IQAC, NSS, and Grievance Cell. They participate in deliberations of meetings and are part of quality enhancement. Representatives of students are included in the Library Committee, Anti-Ragging Cell, Competitive Exam Cell, and Women's Grievances Cell which has resulted in the efficient functioning of these committees.

Apart from college level committees, we have student representatives at MGV (Parent Institution) level committees as well.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NA |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has a registered Alumni Association under the Society Registration Act 1860 with Registration No.: MH / 1950 / Nashik dated 20 March 2013. Financial support to needy students from alumni fund during Covid - 19 pandemic situations. Under their guidance the college has received prestigious International "Rotary Citation (club Id: 222326) Award" and "Shri Birbalsingh Motaram Beniwal Trophy 2020 - 21" as a best Rotaract club for helping rotary open opportunities in the lives of people all over the world and engaged in counseling of students during ongoing pandemic situation and overcome the mental and physical stress through the webinar. Association encourages students and faculties to participate in workshop / seminar / conferences etc. Alumni who are placed, participated in on /off campus placement. This has helped some of our departments to have off campus placements

especially in B. Voc., Chemistry, Psychology. N.C.C. and Alumni Association have felicitated students who joined Indian Army and N.C.C.department produced Mask, distributed to the needy people free of cost. Blood donation camp, AIDS day online program and birth anniversary of various scientist, artist and economist were celebrated successfully including the activity of "Open Theater" by Film Arts division of our college under the guidance of Alumni.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://lvhcollege.com/pdf/Alumni%20Audited%20Statement%202020-21_NEW.pdf |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of college is thoroughly reflective of and in tune with vision and mission:

- Admissions to economically weaker sections are ensured by providing every support to students. Around 70% of the students admitted are from the ST category.

- Well qualified faculty members including 32 Ph. D disseminate knowledge on diverse topics in syllabi.

- There are 19 UG degree, 15 PG degree programmes, 06 Research Centers offered to provide students diverse choices for their development in the area of choice.

- In order to make students self-reliant, College has created a confluence of conventional and vocational education. Presently,

there are 04 UG and 02 PG programmes are run under B.Voc., and 04 Diploma, 04 Certificate courses are offered under Community College scheme.

- Quality infrastructure including ICT-enabled classrooms, well-equipped laboratories, an automated library having separate reading rooms for boys and girls, cells for extension activities are provided to facilitate students.

- College has a support system for acquainting students with different Scholarships that ensures students continue education even if being from an economically weak background.

- There is a good mentoring system for students to help them to solve their academic, personal, health, family, finance related issues.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://lvhcollege.com/vision.html |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. There are Vice Principal, and 03 Supervisors to help Principal for administration. The institution promotes participative management by forming different committees involving staffs and students. The Principal of college plays a leading role in Governance and Management along with the other members of different committees. He communicates to teachers the decision taken by Management and ensures that all the points are implemented properly.

2. The Principal decentralizes the activities of various departments with autonomy and authority to operate freely in discharging their duties to achieve plan of action. The college has an effective strategy for delegating authority and providing operational autonomy to work towards decentralized governance. HoDs along with faculty are empowered and given freedom to take decisions for the constructive growth of the Department. HoDs take independent decisions on finalization of academic calendar, finalizing the schedule of internal assessment, field visit, organizing departmental workshops and seminars etc. All co-

curricular and extension activities are planned and executed by the coordinators of different committees and associations. IQAC is empowered to take decisions on quality improvement of college. The planning committee independently collects information requirements of the coming academic year and makes independent decisions in consultations with Principal and finance Supervisor.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NA |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan of action was chalked out and implemented effectively. Some of the representative notable achievements are as follows:

The college has completed NIRF and ISO certification.

Total 06 National, 05 State and 11 Regional/local webinars were successfully organized by different departments. Total 09 online Staff Training Programmes were organized.

Prof. T. B. Pawar received patent in the field of Chemistry. Faculty from Dept. of Zoology Dr. Rekha Bhadane has also applied for a patent.

Department of Geography under the guidance of IQAC organized a webinar on 'IPR and Geographical Indications'.

The faculties of the college have developed e content based upon their subject area which includes more than 200 YouTube videos, pdf. material, and PPTs.

This year, college applied for 04 Certificate courses under Community College Scheme. All of them are sanctioned.

Developing research culture is one of our priorities. This year also 08 faculties have applied for the Research Guideships of the affiliating university.

As per the guidelines of SPP University, 04 new students are

admitted in the Research Centres of Psychology and Zoology.

Some Faculty members received awards for their notable contribution in the field concerned.

10 new MoUs were signed this academic year even during pandemic.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://lvhcollege.com/pdf/Strategic%20Plan%20NEW.pdf |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our parent institute (MGV) has a separate corporate structure including four departments, i.e. Academic and Exam, HR, Finance, and Estate. This setup involves the members like Trustees, Directors, Deans, and BOS for monitoring effective functioning, At the institute level, MGV trust appoints Vice-Principal and Supervisors for the above-mentioned departments. Weekly monitoring is based on weekly reports.

1) Policies & Procedures: There are established SoPs at every level including separate SoP of every department. Accordingly, the functioning is carried out at every level under the monitoring of the Principal & Management. It is directive for stakeholders and ensures the effective and efficient functioning of the college bodies.

2) Administrative Set-up: There are Vice Principal, 03 Supervisors for Academic, Finance and Estate, Registrar and Head of Department to help Principal for administration. The Principal of the college plays a leading role in Governance and Management along with the other members of different committees. He communicates to teachers the decision taken by Management and ensures that all the points are implemented effectively and result-oriented.

3) Appointment and Service Rules: The general rules, as well as the rules of reservation of the Government for appointment of

teaching and non-teaching staff, are duly followed at the time of recruitment. The service rules of the Government are mandatory for the staff. The management also has defined service rules in tune with the rules of the Government for smooth & effective functioning. The Management has its own HR manual for this purpose.

| File Description | Documents |
|---|---|
| Paste link for additional information | NA |
| Link to Organogram of the institution webpage | https://lvhcollege.com/pdf/10.%20Organogram%20%20NEW.pdf |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College ensures the welfare of all of its employees and students:

- Distinguished staff members are felicitated in special functions.
- Uniforms are provided to class-IV employees.

- Financial assistance for medical treatment (serious illness), is provided to the staff members, through contribution by staff whenever needed.
- Members can take loans from Provident Fund and college teachers' credit society. The requirement and eligibility criterion depend upon the amount of loan, the purpose of the loan, salary of the applicant, previous balance, if any, etc.
- The management encourages non-teaching staff members to improve their academic qualifications.

Moreover, there are the following welfare schemes/facilities available:

1. For Teaching Staff:

Group Insurance, Financial Assistance for attending Seminars, Conferences, Workshops and various teaching Pogrammes, Leave under Faculty Improvement Programme.

2. For nonTeaching Staff :

Group Insurance, Financial Assistance for attending Seminars, Conferences, Workshops and various teaching Pogrammes, Leave under Faculty Improvement Programme.

3. For Students:

Earn and Learn Scheme, Financial contribution through registered Alumni Association, Students' Insurance, Government / University / Private scholarships, Counseling, etc.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NA |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

| 01 | |
|---|---------------------------|
| File Description | Documents |
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

| 08 | |
|--|---------------------------|
| File Description | Documents |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | View File |
| Reports of Academic Staff College or similar centers | View File |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

| | |
|-----------|--|
| 21 | |
| | |

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Mahatma Gandhi Vidyamandir, the parent institution has developed a web portal named hmtcampus360.net/mgvs. On this web portal, all the staff members of the college have created their own profiles. At the end of every academic year, all staff members have to submit their self-appraisal form manually as well as Online to identify the efficiency and performance of each staff member. The self-appraisal form consists of 69 questions under 13 different categories.

Self Appraisal Form submitted by the staff member is then checked and approved by the staff at upper designation in a confidential manner as per the organogram. The flow chart of evaluation is as given below-

Assistant Professor---> HOD of the department---> Vice-Principal of the college ---> Principal of the college--->Chairman, CDC (College Development Committee)

----> Coordinator, Mahatma Gandhi Vidyamandir

After the approval from chairman CDC, the forms are automatically sent to the coordinator of our institution for final approval. This online system of performance appraisal is transparent and useful for the management to take important decisions.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://hmtcampus360.net/mgvs/index.php |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and External Audits:

The college maintains finance and accounts systematically. Management takes a periodic review of the financial position of the College. The college conducts internal and external financial audits regularly every year. The Internal Audit is conducted after every six months. The External audit is conducted after the end of the accounting period. The Internal and external auditors are appointed by the parent institute Mahatma Gandhi Vidyamandir. The Audit report and audited statements of the accounts are discussed in the College Development Committee. The Queries and suggestions are resolved satisfactorily. The College also ensures timely submission of audited utilization certificates to various funding agencies.

A mechanism for settling audit objections:

Queries, if any, of the Auditors while checking the books of account are duly cleared through the accountant of the college in consultation with the Finance Supervisor and the Principal.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NA |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

90646

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1. There are certain funds like that from UGC, BCUD, student scholarships, salary grants which are earmarked for specific purposes. They are utilized properly and a utilization certificate is provided /submitted to the agency concerned.

The funds like the Alumni Association fund are utilized for different purposes like providing financial assistance to poor students, good sportspersons, appreciation for extraordinary performers, etc. in this way, this fund is mobilized for different purposes.

2. Effective & optimal utilization of infrastructure is ensured through the appointment of an Estate Supervisor, adequate and well-qualified lab technicians & system administrators.

The optimal utilization is also ensured through encouraging innovative teaching-learning practices.

The available physical infrastructure is optimally utilized beyond regular college hours, to conduct remedial classes, co-curricular activities/extra-curricular activities, parent-teacher meetings.

The college infrastructure is utilized as an examination center for Government examinations/University Examinations.

Library functions beyond college hours for the benefit of students, faculty, and alumni.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NA |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC prepares and submits the following :

- Annual Quality Assurance Report (AQAR)
- Self-Study Reports of various accreditation bodies (ISO 9001, UGC 12b, NAAC, NIRF)
- Performance-Based Appraisal System (PBAS) for Career Advancement Scheme (CAS)
- AAA conducted
- Stakeholder's feedback
- Action Taken Reports

This year, considering the COVID-19 pandemic, the IQAC took the initiative to adapt the online mode of teaching-learning by supporting faculties for virtual classes through Google Meet, Zoom, and Google Meet Platform.

The faculties of college have developed e-content based upon their subject area which includes more than 200 YouTube videos, pdf material, and PPTs.

The college has joined LMS of affiliating University.

The quality initiatives such as ISO certification and participation in NIRF ranking are completed.

09 online Staff Training Programmes were organized on topics like assessment and evaluation using Google Classroom, Online Presentation, Internationalization of Higher Education, Online Referencing Tools, Innovative Tools for Online Teaching and

Learning, Competency and Outcome Based Education, Online Admissions.

As extension activities, the NCC unit of the college organized activities like mask preparation and free distribution, 21-day online training on Yoga, online programme on International Day against drug abuse, tree plantation, Ganesh Idol collection for environment protection, awareness on COVID Vaccination.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NA |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

All newly admitted students oriented towards the college facilities, the teaching-learning process, the system of continuous evaluation, compulsory core courses, various co-curricular activities, discipline and culture of the institute. Students are appraised of the Time-Table, Programme structure, syllabi of the course before the semester commences.

Feedback from students is also taken individually by teachers for their respective courses. Feedback is properly analysed and shared with the Board of Studies and individual faculty members.

The teaching-learning processes are reviewed and improvements are implemented based on the IQAC recommendations. Learning outcomes were revised by the departments due to syllabus change.

The IQAC has recorded an incremental improvement in the following activities :

1. Online admissions
2. Online examination and evaluation
3. E-content development

4. ISO Certification

5. Webinars at different level were conducted

6. Online teaching learning was initiated due to pandemic

7. Research centre activities were conducted online successfully

8. Extension activities were also conducted online.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NA |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | https://lvhcollege.com/pdf/Annual%20Report%202020-21.pdf |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Parent institute, MGV is having Women's Welfare and Redressal Cell which monitors the various activities related with welfare and grievance. To address women's issues, the College takes initiative for creating awareness about rights and duties of women. The college is having MoU with NGO, i.e. Madhura Women's Empowerment and Welfare Trust. The college conducts gender sensitization programs through Women Empowerment Cell and Internal Complaint Committee to impart and inculcate gender sensitivity. The various cells provide a platform for women to share their experiences and views regarding their status in society. Through guest lectures, seminars, awareness programs and other students' welfare activities, the college aims at providing equal status to women in society. Women who have achieved remarkable success in various fields are invited as guest lecturers to motivate girl students and faculties. Physical checkups and counseling programs are conducted through doctors and psychologists for mental wellbeing of students and staff.

1. Gender Equality (International Day of Zero Tolerance for Female Genital Mutilation) organized on 2/02/2021.
2. Virtual course on Women Entrepreneurship from 1/03/2021 to 07/03/2021.
3. International Women's Day celebration on 08/03/2021
4. Women Health on 10/03/2021.
5. Aai Guj Antaricheon 12/05/2021.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | https://lvhcollege.com/pdf/Gender%20Sensitization%20Action%20Plan%202021-22.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://lvhcollege.com/pdf/Specific%20Facilities%20for%20Women.pdf.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-

B. Any 3 of the above

**based energy conservation Use of LED bulbs/
power efficient equipment**

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: Solid waste is segregated in different disposal buckets made from Paper, Glass, Plastic, Metal. It is either sold to the scrap vendors or is reused. Waste Management system is based on principles of Reduce, Reuse, Recycle. As premises of College, are having big trees, degradable waste like dried leaves are disposed properly. Paper waste is sold to scrap vendors at regular intervals. Dustbins are installed at every floor in building premises to keep premises clean.

Liquid Waste Management: The college follows strict protocols while managing liquid waste in Laboratories, Sewage, Canteens etc. It has Effluent Treatment Plant (ETP) to treat hazardous chemicals and wastewater. It also takes help of local municipal management for disposal of hazardous waste, generated in Laboratories. Hazardous chemicals are handled with precaution. These chemicals are collected from various science departments and handed over to municipal corporation who then disposed according to their measures.

E-waste Management: The college collects Electronic waste at regular intervals and sells it to scrap vendors. Appliances beyond repairs only are sold to scrap vendors. Printers, toners, inkjets, are refilled at regular intervals. Energy-efficient LCDs and LED monitors are used wherever required. The motive behind this is to curb E-Waste.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | View File |

| | |
|---|--|
| <p>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</p> | <p>A. Any 4 or all of the above</p> |
|---|--|

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

7.1.5 - Green campus initiatives include

| | |
|--|--|
| <p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping | <p>A. Any 4 or All of the above</p> |
|--|--|

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | View File |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

| | |
|---|-------------------------------------|
| <p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p> | <p>B. Any 3 of the above</p> |
|---|-------------------------------------|

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | View File |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our parent institution was established with the motto "Bahujan Hitay Bahujan Sukhay' i.e "For the Welfare and Happiness of all" which indicates inclusion of each and everyone irrespective of religion, caste, creed, gender without any discrimination. Our college follow the footprints of our mentors by incorporating

constitutional and democratic values, by inculcating cultural communal, linguistic, and regional harmony among stakeholders.

Admission process is carried out according to Government Reservation Policies. College has various provisions for economically backward students also. Along with government scholarships for socially backward, scholarships are being provided to economically backward students. Financial aid is being provided to physically handicapped students as well.

College organizes various cultural programs like traditional days etc. to make students aware of our country's cultural, regional linguistic and communal diversities. National, International days are being celebrated. Independence day, Republic day is celebrated with zest. National, international figures are remembered on their birth and death anniversaries. Important days like World Environment Day, Women's Day, Aids Day, and International Yoga Day etc. are being celebrated by organizing various programs. 'Hindi Bhasha Divas' and 'Marathi Bhasha Divas' are celebrated to instill linguistic harmony. Festivals like Ganesh Utsav, etc. are celebrated to inculcate communal harmony among students.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization programs:

College has established policies that reflect core values. Curriculum is framed with courses like "Introduction to Constitution of India" for FYBA Political Science, "Basics of Indian Constitution" for SYBA Special paper of Political Science, 2 Credit Add-on Course on "Introduction to Indian Constitution" for PG and 2 Credit Add-on Course in "Human Rights" for PG. Department of Political Science takes initiative in celebrating International Democracy Day on 15th September, Constitution Day on 26th November, Human Rights Day on 10th December and National Voters Day on 25th January every year to instill constitutional,

democratic values and to inculcate constitutional obligations among students. Department of Political Science has celebrated Constitution Day on 26th November 2021 and National Voters Day on 25th January 2021. With the help of Regional Transport Office (RTO), College takes initiative in organizing traffic awareness campaign. It encourages participation of students in Sports, NCC and NSS to develop sporting spirit among students.

College celebrates Days of National importance with zest wherein eminent persons are invited to inspire students, staff by commemorating sacrifice of freedom fighters, social reformers to foreground duties and responsibilities of an ideal citizen. Through NCC, NSS, Student Council, College inculcate leadership qualities among students.

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://lvhcollege.com/pdf/Constitutional%20obligation%20Dept.%20of%20Political%20Science-converted.pdf |
| Any other relevant information | <u>NA</u> |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates national, international commemorative days to inculcate patriotic and social spirit among fellow citizens. Independence Day, Republic Day are celebrated by hoisting the Indian flag and organizing cultural events. Every year, our NCC Cadets organize a Parade to reflect respect towards Republic country. Hindi Divas is celebrated on 14th September to celebrate adoption of Hindi as official language of country. International Women's Day is celebrated on 8th March by organizing various competition to celebrate women-power. The Women's Welfare Cell addresses issues related to gender disparity and promote gender equity in society. National Youth Day is celebrated on 12th January. Yuva Saptah (Youth Week) is observed on the Birth Anniversary of Swami Vivekananda. Traditional Day is celebrated. Aids awareness day is celebrated as part of an awareness campaign. International Yoga Day is celebrated every year on 21st June to mark the practice of self-discipline and tradition of well-being continuing for thousands of years in India. World Environment Day is observed every year on 5th June. Birth Anniversaries and Death Anniversaries of national figures are being celebrated and observed to commemorate their contribution to nation-building. Festivals like Ganesh Utsav are being celebrated in the college.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE-I

Title of the Best Practice: Community Service Through Extension Activities:

Objectives of the Best Practice: Education without social commitment is incomplete. This practice aims to foster the spirit of social service in our students so that they learn to recognize it as a larger framework of their education.

The broad objectives of the practice are to make students:

- To understand the community in which they work.
- To develop a healthy relationship with the community.
- To identify the needs and problems of the community and involve them in the problem-solving process.
- To groom themselves to inculcate a sense of social and civic responsibility.
- Utilize their knowledge in finding practical solutions to individual and community problems.
- To acquire skills in mobilizing community participation.
- To develop leadership qualities and a democratic attitude.
- Develop capacity to meet emergencies and natural disasters.
- Practice national integration and social harmony.

The Context:

Out of institutional social responsibility, our college is always keen on the grounds of doing community work in order payback to it that it has given to us. Our management has also established the parent institute with the motto of 'Bahujan Hitay, Bahujan

Sukhay' which is also our vision statement. It also reflects that the prime intention of our institute is to work for the welfare of the common masses. Education is only one aspect of it. So, while educating the students of the common masses, the college also tries to cover as many aspects as are possible of the social service in order to contribute in as many ways as is possible for the welfare of the community in which it is located. Out of this social sense, the college has adapted this practice.

The Practice: Our college mainly works under this practice through the NSS unit whereby the students and teachers of all departments take an active part. Through NSS our college organizes programs to sensitize youth towards the needs of the under-privileged. The college provides a platform to the students through NSS by creating a multivalent and mutually renewing forum for meaningful dialogues, actions, and interactions to reach the community. The NSS unit of the College was started in 1974 with about 100 Students. At present, the NSS unit consists of 250 students, who are always engaged in some or the other activity that relates directly or indirectly to society. They are supported with all the staff of the college for every activity that is organized towards community service. Every year our college organizes seven days winter camp in a nearby village and initiates the overall development of the village in relation to the organization of Blood Donation Camp, cleanliness program, tree plantation, AIDS Awareness, International women's day, Road safety Drive and many more programs. The NSS volunteers interact with the people living in rural areas and discuss issues related to health, hygiene, and education. The college organizes literacy and health and hygiene awareness campaigns. The volunteers also teach young children living in the schools in villages. They celebrate festivals like Diwali and other major festivals with them as a small effort towards the involvement of the community and sharing happiness with them. Several competitions like dance, painting, poetry, and sports events are also organized for children living in villages. These initiatives also help in imbibing different values among our students who are going to be the pillars of the society after stepping into the practical life after completing their education.

But many challenges were faced in the continuation of regular extension activities due to the covid 19 pandemic. The outbreak of the coronavirus has become a major disruption to colleges and universities across the country, with most institutions canceling in-person activities and moving to online-only instruction. Campus closures and limits on in-person gatherings have created

significant challenges for students. We have also been creating awareness about coronavirus and precautions to be taken to prevent its spread among the student community through social media by organizing a number of online webinars. Our colleges should have prepared a policy for restricting the outside experts on campuses, study tours, field works, etc., keeping in mind the COVID-19 situation. But to help the students and society at large, the following activities were carried out by different departments during covid 19 pandemic situation. Almost all the departments of our college organized online webinars selecting topics related to important aspects like "Water Conservation", "Impact of Covid-19 on Indian Agriculture & Economy", "Biodiversity & Its Application", "Ecosystem Restoration" National Mathematics Day Celebration, ? -Day Celebration, World Mental Health Day, Mental Health and Procrastination, Lecture Series on Gandhian Thoughts, William Wordsworth Poetry Writing Competition, Online Quiz.

Evidence of Success:

Through this practice, during this academic year 2020-21, the different departments have taken sincere efforts to organize the above-stated activities successfully and the following outcomes have been observed as evidence of success.

- All the stakeholders are exposed to different social values through these activities.
- Created awareness about the importance of mental health and wellbeing in the context of society
- Students became aware of mental health and procrastination and other aspects so that they could practically apply this knowledge
- Contributed to making people aware of coping strategies to deal with mental health-related issues during the covid 19 pandemic.
- Assessment of the knowledge of students on the field and challenges associated with it.
- Experiential-based learning for the students.
- Practical exposure with collaboration.
- Department staff provided counseling through a telephonic and digital medium.
- Use of different types of counseling as an effective solution to helping students with various psychological issues.
- It gives opportunity to the counseling practitioner to improve their own approach and methods

- Awareness about the psychosocial issues.
- To nurture and inculcate the creative writing ability of students.
- To spread awareness among voters and for promoting informed participation in the electoral process.
- Students can learn how to recycle electronics and batteries in e-waste recycling bins located around campus/building.

Problems Encountered and Resources Required: The educational institutions across the country have been closed since 16th March 2020 when the Government of India announced a countrywide lockdown as one of the measures to contain the COVID-19 outbreak. In order to contain the spread of the COVID-19 pandemic in the educational institutions and to ensure continuity in the teaching-learning process, the Ministry of Education and UGC issued several directives/ advisories/ guidelines to the universities and colleges which were followed by the college administration and teaching faculties as well as students at large. Teachers and students face their own challenges as they adjust to fully online teaching. Although students with access to digital devices and Internet facility was very less in number and were found to be the main sufferer. Not only the online teaching-learning was carried out by teachers but all the departments have put their sincere efforts in continuing the extension activities for the students through virtual mode by organizing webinars, Powerpoint, poster presentation competitions, lecture series, celebrating important events and days for students and encouraged students for their maximum participation. These all efforts were taken to curb the menace of the COVID 19 situation and also to minimize the academic and development loss of the stakeholders. Besides these efforts, students were also facing many challenges like access to tools and the internet, disruption of the internet in between, not being completely familiarized with the online mode of teaching-learning due to ICT incompetency, which has made a large impact on the learning efficiency of the students.

Other Notes: It is felt that even after the spread of Coronavirus is contained, certain preventive measures will be required to be followed for quite some time to avoid its recurrence. Therefore, the institutions should train their staff and students to assist and undertake the work related to safety and health to prevent an outbreak of the pandemic in their campuses.

Best Practice: II

Title of the Practice: "Building Organized, Trained and Disciplined Youth with Leadership Qualities Through NCC"

Objectives of the Practice:

1. To train NCC Cadets by developing the qualities of confidence, commitment to become competent leaders in all walks of life.
2. To make them responsible citizens of the country.
3. To provide opportunities and encourage cadets to enrich their knowledge/awareness on life / soft / communication skills, character building/personality development.
4. To organize activities that give the cadets an opportunity for their value-based contributions towards society.
5. Development of leadership qualities and risk-taking abilities.
6. To motivate cadets to join the armed forces as a career.

The Context:

In 1985, The National Cadet Corps (NCC) was introduced to the students, by our college. The strength of the NCC Army wing is 50 for three different NCC training years. The number of new recruits for the first year of NCC training depends upon the strength of the second-and third-year cadets. The Second year NCC cadets are to appear for 'B' certificate exams with a minimum one training camp and the third year NCC cadets are eligible to appear for 'C' certificate exams on passing 'B' certificate exams and are required to attend minimum two training camps organized by the NCC Directorate of India and minimum 75% NCC parade attendance is required.

The Practice: The NCC unit of our college organize various training camps. In Camps, the young cadets get the thrill and joy of outdoor and community living. These camps also help in developing camaraderie, teamwork, leadership qualities, self-confidence, self-reliance, and dignity of labor among cadets. This contributes greatly towards promoting national integration. The various camps conducted by the NCC are as follows: -

1. Republic Day Camp (RDC) and Prime Minister's (PM's) Rally

Republic Day Camp culminates in the Prime Minister's Rally on 27 January every year which showcases all the activities of NCC. In addition, groups of NCC cadets meet the President of India and the Prime Minister. The procedure for selecting the cadets for

RDC is the same as Thal Sainik Camp. The main focus in these camps is on the drill, cultural presentation, general knowledge, and adventure activities. The points scored in these camps are considered for the award of prestigious Prime Ministers Banner.

2.National Integration Camps (NIC)

These camps are conducted on an all-India basis and help bridge the cultural gap among various states of India. 37 such camps are conducted every year. To acquaint the cadets with diversity, selected cadets from every directorate participate in these camps. Cadets get an opportunity to learn the culture and language of different states. we conduct NICs at remote and forward areas to promote national integration.

3.Army Attachment Camp

These camps are attached to the regular army. The aim of these camps is to give field training to the cadets and the cadets acquaint them with army exercises. The NCC cadets get training for Défense activities like Map reading, Firing, Regular Drill Practice, Weapon Training, Judging Distance, etc.

4.Annual Training Camps (ATC)

This Camp is conducted at the battalion level to impart practical training in weapons, map reading, communications, and firing. The emphasis is given to community living. Through these camps, cadets get an opportunity to develop and expose their hidden qualities. A maximum number of cadets are included in these camps and cadets' potential is identified for the forthcoming Thal Sainik Camp and Republic Day Camp.

5.Leadership Camps

These camps are conducted on an all-India basis. There are four Advance Leadership Camps (ALC), one each for SD, JD, SD Naval Wing boys, and SW Girls. Three Basic Leadership Camps are held, one each for SD boys, SW, and JW Girls.

6.Rock Climbing Camps: Rock climbing camps are held each year to expose the cadets to the basics of rock climbing and to inculcate the spirit of adventure.

7.Thal Sainik Camps (TSC)

Every year 3 camps at battalion level, 3 camps at directorate (State) level, and the final camp at National level in New Delhi are organized. Competitions in communications, Map Reading, Firing, Cross Country, and Medical (First Aid) are conducted. The process of screening and filtering of cadets is done at each of the 3 camps at the battalion level. The selected cadets participate in the inter-group competitions. Successful cadets again undergo the procedure of screening and filtering at the national competitions. The points scored by the cadets at final competitions are counted for the award of the prestigious Prime Minister's Banner.

8.NCC Certificates and Examination: The NCC Cadets have to write the examinations to earn the certificates as given below describes from lower value to higher value: -

1. Certificate B: It can be written by SD / SW cadets of NCC, those studying for +2, +3 (degree). In the second year of training, they can appear for the same.
2. Certificate C: It is the Most important certificate for NCC cadets. Now it can be written in the 3rd year of training, in the 3rd year of degree course / those having B certificate can write it in the first year after his +2 and in the 1st year of degree by SD / SW cadets only.

Evidence of Success: Our NCC Cadets frequently represent our college at the Republic Day Parade at New Delhi. Miss Nidhi Deore, Amol Gangurde and many more cadets have added feather to the cap of the glorious tradition of NCC unit of Loknete Vyankatrao Hiray College. Apart from regular parades and camps, cadets participate in annual social service activities like Tree Plantation Programme, Republic Day Celebration, Independence Day Celebration, Ganesh Murti Collection, and Environment Rally, Swachh Bharat Abhiyan, Gandhi Jayanti and MGV Establishment Day, Blood Donation Camp (every year the Cadets have donated blood along with the college NSS volunteers), NCC Day Celebration, Adventurous Trekking, AIDS Awareness Rally, Pulse Polio Campaign, Human Rights, Voter Registration and Awareness Program, Road Safety Week with RTO, Traffic Control Programme- Volunteering, Disaster Management Programme, Yoga practice and International Yoga Day celebration, Public awareness on Demonetization, Youth Fest, Surgical Strike Day, Human Rights Day, etc., organized by the college for the overall development of the Participants. By developing these qualities our NCC Cadets get recruitment in various defense services such as Police, CRPF, and other armed forces. Our college felicitate NCC students who represent at

Republic Day Parade. Scholarships are been provided to these NCC cadets for their further pursuance.

Problems encountered and Resources required: The NCC Unit of our college faces a shortage of space where the NCC Cadets can frequently organize get together for further improvements in carrying out social activities and also face a shortage of funds to manage with many more activities. The college always tries its best to fulfill many of the requirements of the NCC Unit for smooth functioning. Along with this, the Alumni of our college, who have achieved prestigious positions in different departments of the Central and State departments come forward voluntarily to carry out NCC activities for NCC cadets. Moreover, our NCC Cadets all the time are full of enthusiasm, motivation, vigor, and ready to volunteer for learning and go through hardships if any. It is only their energy and will power which encourage us to carry out all the activities without any hurdles and keep us moving along with our energetic cadets and we feel proud in considering this as one of our best practice as this activity is carried out by the college without any interruption since its inception.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://lvhcollege.com/pdf/15.%20Best%20Practice-2020-21_NEW.pdf%20Service.pdf |
| Any other relevant information | <u>NA</u> |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision statement of college states we "...strive for academic excellence by exploring the potentialities of economically weaker sections..." Accordingly, we duly focus upon it while carrying out each and every development. As far as students admitted are concerned, most of them are from economically poor background. As per student profile, more than 70 percent of students are from ST category. Although College is located at district place, since the inception, majority of enrollments of students have been from the neighbouring Tribal Tehsils of Nashik

Academic excellence is reflected in the representative facilities that we have created over the years for such students:

- There are 19 UG degree, 15 PG degree programmes, 06 Research Centers offered to provide students diverse choices for their development in area of choice.
- In order to make students self-reliant, College has created a confluence of conventional and vocational education. Presently, there are 04 UG and 02 PG programmes are run under B.Voc, and 04 Diploma, 04 Certificate courses are offered under Community College scheme.
- Quality infrastructure including ICT enabled classrooms, well equipped laboratories, automated library having separate reading rooms for boys and girls, cells for extension activities are provided to facilitate students.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

Plan of Action 2021-22

1. To celebrate of the Golden Jubilee year (2021-22) of the College by taking under quality initiatives under IQAC.
- 2.To augment in infrastructure and ICT facilities of the college.
- 3.Organization of training programs for the staff including digital literacy, add on free computer training for students.
- 4.To organize induction program for students.
- 5.To Organize International / National / State level webinars / seminars / conferences by all the departments.
- 6.To Organize webinars / seminars / training programs on New Accreditation Framework, outcome based learning etc. by the IQAC.
- 7.To register students for the online courses of NPTEL & MOOCs etc.
- 8.To organize events related to career counseling, personality development & entrepreneurship skills for students.

9.To motivate teachers to register for FDP, online courses on NPTEL, NOOCs, UDEMEY etc.

10.To initiate blended learning for the studies with more focus on Experiential learning.

11.To establish more numbers of MOUs and collaborations for practical based activities for the students.

12.To increase research based activities of teachers and students by -

a. Motivating teachers to apply for Ph.D. guideship.

b. Students' involvement in research projects & publications

c. More number of Research publications / Books by the facilities.

d. Introducing more number of research centre in the subjects viz English, Marathi / Geography.

e. Initiating more activities of applied research based on Innovation incubation.

f. To organize webinars/ seminars on IPR/ copyright.

g. To encourage faculties to apply for research grants to ICSSR,DBT, DST etc.

13. To Organize competency building programs / activities by all the Research Centres on Research Methodology.

14. To organize online lecture series (Loknete Vyankatrao Hiray lecture series) on the thoughts of social reformers.

15.To increase students' participation in the value added courses/skill based courses / professional skills.

16.To introduce scholarships / concessions for students who are affected by Covid-19 pandemic.

17.To plan for Green initiatives by conducting Green audit, Energy audit etc.

18.To strengthen competitive Exam Cell and Collaborate with

academies to guide students about various types of competitive exams. And to organize online training programs for them.

19.To apply for NIRF for institutional ranking.

20.To gather feedback for different state holders on various parameters.

21.To conduct AAA of the college

22.To conduct mapping and attainment of POs, PSOs & Cos at Institutional level by organizing webinars / seminars.

23.To provide counseling on various aspects to students by various initiatives.

24.To take health awareness initiatives for students.

25.To organize various extension activities for students& initiate the concept of Institutional responsibility.

26.To take various initiatives for fit India movement by the Dept. of Physical Education/NCC/NSS and to organize various sports activities adhering to Covid-19 Pandemic.

27.To publish Research Journals for the faculties of Science & Commerce.

28.To establish linkages with Industries for creating more opportunities for placement and Experiential learning for students.

29.To take various initiatives for students with disabilities (Divyanga)

30.To take initiatives for digital platforms and accessibility for various digital platforms and information resources

31.To take initiatives for E-content development in local languages by the faculty members.

32.To make students aware about value education through various activities by Gandhian Study Centres under UGC Epoch making scheme.

33.To initiate more number of student welfare activities and

facilities such as 'Apoorva Dattak Yojna' and 'Arogya Sampada Yojna' (Adopting students). Institutional Scholarship.

34.To adopt village / schools for various types of training the areas of sports, NCC, E- learning.

35.To initiate Alumni contribution for the college / institute in various forms.

36.To organize various events / activities to sensitize students / faculties / community during Covid-19 pandemic.

37.To organize and sensitize students regarding financial literacy by the Dept. of Commerce.

38.To sensitize students by making them participate in various activities related to 'Azadika Suvarna Mahotsav'.

39.To train the staff regarding student centric pedagogy.

40.To encourage faculties to apply.

41.To organize various women welfare/rights related activities / programs/ webinars.

42.To make students join in Unnat Bharat Abhiyan.

43.To introduce / provide training for course related to skill development under NSDC. , B.Voc./Community College.

44.To sensitize students regarding global competency and employability.

45.To take initiatives for Academic Bank of Credits (ABC).

46.To improve graduate distributes by taking various initiatives.

47.To take initiative for tracking student progression.

48.To mentor colleges of parent institute for training / Accreditation and other activities from Training/Accreditation and others.

49.To strengthen Learning Outcome based Curriculum Framework with mapping and evaluation (LOCF).

50.To take initiatives for increasing GER of tribal students in
Higher Education.

NAAC